

Education and Examination Regulations Master Water Technology (joint degree) 2025-2026 (general section)

The Education and Examination Regulations (EER) are a legally required set of regulations (Article 7.13 Higher Education and Scientific Research Act; hereinafter referred to as WHW) that provides students with information about and establishes regulations concerning their programme MSc Water Technology ("MWT"). The EER consists of two parts: a general section and the [Study Handbook](#). The Study Handbook describes the intended learning outcomes, the programme structure and planning of the MWT programme and provides detailed information on all courses and the corresponding interim examinations offered within this programme. For each course a course guide can be supplied, containing information about the topics, the education, interim examinations and partial interim examinations. The rules and information in the course guide may not conflict with the general part of the EER or the Study Handbook. The EER is part of the [Student Charter](#), which contains a number of other regulations applicable to students. When following a free choice course offered at one of the partner universities or another university, the EER of that university will apply to practical aspects regarding the specific course, like the resit possibilities and assessment etc. Of course the MWT EER will remain applicable where it concerns the relation of this free choice course to the individual examination programme of the student.

In addition to the EER, the Examining Board has adopted Rules and Regulations in which the procedures regarding interim examinations and the tasks and authorities of the Examining Board and examiners are specified. The most important topics relate to registration and withdrawal for interim examinations, assessment and standards for interim examinations, various approval procedures, exemption procedures, rules for graduating 'cum laude', maintaining order during interim examinations and measures in case of fraud.

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Chapter 1. Introductory provisions

Article 1 Scope of the regulations and general provisions

- a. These regulations apply to the education and examinations of the joint degree MSc Water Technology of Wageningen University, University of Groningen and University of Twente, as included in the Institutions and Programmes Register (RIO code 65005). The programme is provided within the Collaboration Agreement closed between the named three universities.
- b. These regulations apply to all current students and extranei enrolled for the academic year 2025-2026. Chapter 2 'Admission' with related appendix apply to prospective students.
- c. These regulations are available only in English.

Article 2 Definitions

The following definitions apply:

- a. **Academic staff member:** all teaching and research staff that hold an appointment at, at least, one of the three participating Universities, inter alia Professors, adjunct Professors, Associate Professors, Assistant Professors, and Lectures. Expanding the definition to encompass other individuals is at the discretion of the examiner of the course under consideration.
- b. **Admission Board:** the board established by the joint partner institutions to decide on the admission of students to the programme in accordance with the admission regulations provided by law (WHW) and by these Regulations.
- c. **Credit:** the unit used to indicate the study load of a programme and study unit as provided by the European Credit Transfer and Accumulation System (ECTS). One credit consists of 28 hours of tuition, examinations and study hours and is equal to a study point as referred to in Article 7.4 section 1 of the WHW.
- d. **Course:** a study unit from which a programme is built, as referred to in Article 7.3 section 2 of the WHW.
- e. **Course guide:** document provided by the course coordinator, or a page in the online learning environment of a course, containing information on content, learning outcomes, the way a student can reach the learning outcomes, the way the learning outcomes will be assessed and the way on which review is organised. The information in the course guide is an elaboration from the Study Handbook. In case of inconsistency between the course guide and the Study Handbook, the Study Handbook shall prevail.
- f. **RIO: Institutions and Programmes Register,** as mentioned in the WHW article 6.13 (before the year 2024 known as CROHO).
- g. **Disability or chronic illness:** an illness or differently abled which is currently considered to be chronic or permanent and which is a structural impediment to the student's participation in education or interim examinations.
- h. **Education period:** the period in which tuition is given, which includes self-study and examinations.
- i. **Examiner:** responsible person for administering an interim examination and for determining the result of it. The requirements for examiners are determined by the Examining Board and described in their Rules and Regulations.
- j. **Examining Board:** the board established by the joint partner institutions, as referred to in Article 7.12 of the WHW, which is the body that objectively and expertly establishes whether a student meets the criteria set in the education and examination regulations regarding knowledge, understanding and skills needed for obtaining a degree. It is responsible for issues regarding the interim examinations, resits and final examinations of the programme.
- k. **Extraneus:** examination student. This student may take interim examinations and exams, without being entitled to education or supervision.
- l. **Final examination:** the final master's examination for the master's programme, as referred to in Article 7.3 section 3 of the WHW.

- m. *Interim examination (Dutch: tentamen)*: the whole of summative assessment relating to a course, which after satisfactory completion leads to completion of the course and the award of credits. The interim examination of a course can consist of one or more partial interim examinations such as an assignment, participation in practicals and/or an oral or written test.
- n. *Joint partner institutions*: the joint universities offering the joint degree master's programme MWT, being Wageningen University, University of Groningen and University of Twente, represented by their Executive Boards or, dependent on the cooperation agreement, their Faculty Boards or other bodies.
- o. *Partial interim examination*: a component of an interim examination, that factors into the final result of the interim examination of the course.
- p. *Practical assignment*: practical assignment as referred to in Article 7.13 sub 2t WHW, in one of the following forms:
 - Participation in practical's (lab work, etc.),
 - Participation in fieldwork or excursions or,
 - Participation in another teaching activity which is directed at achieving certain skills.
- q. *Resit*: a summative test relating to the completion of a course which students take after having failed to pass a previous test or having received a grade code that shows the course has not been passed yet.
- r. *Resit period*: a period in the academic year, outside the education period, in which students have the opportunity to take a test and/or resit.
- s. *Rules and Regulations*: the Rules and Regulations adopted by the Examining Board, as referred to in Article 7.12b section 3 of the WHW, in which the procedures concerning interim examinations and final examinations and the tasks and authorities of the Examining Board and examiners are specified. The Rules and Regulations can be found in the Student Charter.
- t. *SSC*: Student Service Centre.
- u. *Student*: a person entitled to education and/or examination facilities by virtue of the law and enrolment.
- v. *Study Handbook*: document that contains the part of the EER relating to the particular programmes and is available on the [internet](#).
- w. *Test*: a written or oral partial interim examination, not being an assignment or participation in practicals. The terms 'in writing' or 'written' in these Regulations also include a digital test taken via a computer of the university or a laptop (or another suitable computer) of the student in a university room, from home or elsewhere.
- x. *Learning agreement*: a document that sets out the agreements between a master's student and a Chair Group, with regard to the master thesis. It is signed by the student, supervisor and examiner.

Article 3 The way of evaluation of the education in the programmes

Every educational period all courses will in principle be evaluated by means of a (standard) questionnaire. Furthermore, once a year each enrolled student will be invited to complete the national (Dutch) student's survey ("NSE"). Immediately after their graduation, each graduate will receive a questionnaire from Wageningen University about the programme. In a national context every two years a national alumni survey ("NAE") is sent to every graduate who graduated between one and two years before. Information about the outcomes of these evaluations can be found on internet.

Chapter 2. Admission

Article 4 Admission Committee

- a. The members of the Admission Committee are appointed by the Executive Board of Wageningen University, on behalf of the three participating universities for a period of four

years. The members are eligible for re-appointment.

- b. The Admission Committee is mandated by the Executive Boards of Wageningen University, University of Groningen, and University of Twente within the framework of the law, the adopted policy of the university and these regulations, to decide on the admissibility of prospective Master's students.

Article 5 Admissibility: criteria

Admission to the Master's degree programme is subject to the following three admission criteria, which are set out in more detail in Articles 6 - 9:

- a. Level of prior education;
- b. Level of English proficiency;
- c. Sufficiency of prior knowledge.

Article 6 Admissibility: level of prior education

Prospective Master's students meet the admission criterion referred to in Article 5 sub a if they comply with one of the following admission methods:

- a. a Bachelor's degree obtained at a Dutch university;
- b. a Bachelor's degree obtained at a Dutch university of applied sciences; or,
- c. a Bachelor's degree obtained at a university abroad, at a level similar to that of a Dutch Bachelor's degree.

Article 7 Admissibility: level of English proficiency

1. Prospective Master's students meet the admission criterion referred to in Article 5 sub b, if they comply with at least one of the following:
 - a. have gained a Bachelor's degree based on which their English proficiency level can be assumed to be sufficient;
 - b. based on the country where prior education was received, can be assumed to have an English proficiency equivalent to native speakers;
 - c. have successfully completed a subsidiary programme or participated in an exchange programme organised by Wageningen University, University of Groningen, or University of Twente;
 - d. have earned the minimum final mark for English defined in Appendix 1; or,
 - e. have gained an English language certificate defined in Appendix 1.
2. The methods listed in section 1 are explained in more detail in 1.B of Appendix 1.

Article 8 Admissibility: sufficient prior knowledge

1. Prospective Master's students meet the admission criterion as referred to in Article 5 sub c if they comply with one of the following admission methods:
 - a. hold a degree of a Bachelor's programme that is:
 - i. listed in the table under 1.C of Appendix 1;
 - ii. offered by a Dutch university or a university that is funded by and located in an EEA country for which the Admission Committee has determined that the prior knowledge of graduates of this programme is sufficient for admission to the Master's degree programme.
 - b. hold a degree of a Bachelor's programme that does not fully comply with the required prior knowledge for admission, but allows compensation for deficiencies according to the Admission Committee. This is possible if:
 - i. the student obtained an average final mark of 7 in the Bachelor's degree, which in conjunction with the content of the Bachelor's degree program leads, in the opinion of the Admission Committee, to the determination of sufficient prior knowledge; or
 - ii. the deficient knowledge and skills have been acquired through work

experience or courses completed in the elective space of a Bachelor's programme or elsewhere.

2. The methods listed in section 1 are explained in more detail in 1.C of Appendix 1.

Article 9 Individual pre-Master programme

Prospective Master's students who satisfy the admission criteria described in article 5 sub a and b, but who lack prior knowledge to such an extent that this cannot be compensated by the methods mentioned in Article 8.1 sub b, are eligible for admission if:

- a. the student obtained an average final mark of 7 in the Bachelor's degree; and,
- b. the student completed a tailored pre-master's programme within one study year. This pre-master programme consists of at least 6 and at most 30 credits and is determined by the Programme Director of the Master's programme.

Chapter 3. Content, structure and study load of the programme

Section 1 General

Article 10 Type of programme

The Master Water Technology is a full-time programme.

Article 11 Aims and learning outcomes of the programme

The Study Handbook formulates the aims of the programme and the intended learning outcomes. The learning outcomes describe the knowledge, understanding and skills which the student should possess after successfully completing the programme.

Article 12 Curriculum of the programme

The curriculum of the programme can be found in the Study Handbook.

Section 2 General structure and study load of the programme

Article 13 The MWT programme

- a. The Master's programme represents a total study load of 120 credits;
- b. The Master's programme contains an MSc thesis representing a study load of 40 credits and an academic internship with a study load of 20 credits.

Section 3 Composition of the individual examination programme

Article 14 The individual examination programme

- a. Each student compiles an individual examination programme. The individual programme comprises the compulsory courses and the limited-choice courses.
- b. The individual examination programme must be approved by the Examining Board. This procedure is outlined in the Rules and Regulations of the Examining Board.
- c. The individual examination programme may consist of more credits than the legally required study load of the programme.
- d. The individual examination programme for the Master's programme shall not contain courses which the student followed while enrolled in a bachelor's programme of one of the joint partner institutions, or exemptions for these courses, regardless of the result achieved.

Article 15 Extra courses

- a. The student can enrol for extra courses and interim examinations provided by Wageningen University, University of Groningen and University of Twente or by other institutes of higher education, either in the Netherlands or abroad, beside the individual examination programme. These courses do not influence the result of the final examination. Extra courses will not be stated on the diploma supplement. Through the Student Service Centre, the student can obtain

a print-out of all completed WU courses. For courses from other institutions, the student information system can request a transcript of records from the institution concerned.

- b. Conversion of credits obtained is carried out in line with European guidelines. Should a system deviate from European guidelines, the Examining Board will decide on the conversion of the number of credits obtained, based on the information available to them. The procedure is described in the conversion document and can be found at the [website of the Examining Boards](#). For more information, students can contact the relevant examining board before they go abroad.

Section 4 Flexible Master's programme

Article 16 Flexible Master's programme

Each student has the right to compile a flexible Master's programme. The Examining Board must give its consent for the compilation of such a programme. The regulation regarding the flexible programme is an annex to the Rules and Regulations. The diploma certificate states:

- that a flexible Master's programme has been completed; and
- the name of the programme Water Technology.

Section 5 Graduating in two or more programmes at Master's level

Article 17 General requirements for graduating in two or more programmes

Graduating in two or more programmes is possible when the following conditions are fulfilled:

- a. The student must enrol in all programmes in which examinations are taken;
- b. The RIO code of the programmes is different.

When considering approval of the individual examination programmes, the Examining Board checks whether these and the requirements set in this section have been met.

Article 18 Requirements for graduating in more than one Master's programme

Notwithstanding the general requirements set out in Article 12, the following requirements apply for graduating in more than one Master's programme:

- a. The individual examination programme of the MWT programme should be unique up to at least 60 credits. If one of the Master's programmes is an external one-year Master's programme, then the overlap with the MWT programme shall not account for more than 30 credits. The thesis must be completed for the MWT programme.
- b. The Examining Board decides whether it is compulsory for the student to follow an academic internship for the MWT programme.

Chapter 4. Courses

Article 19 Types of courses

Wageningen University provides various types of courses. For some of these courses specific rules apply that may differ from the rules for the regular courses. The most important types of these courses are:

- a. *Academic internship*: a period during which the student, in an internship institute outside the University, gains experience in an environment and through activities which are comparable to an academic starter's position. During the internship the student carries out an assignment, writes a report and gives a presentation.
- b. *MSc thesis*: proof of competence in completion of the Master's programme.
- c. *Capita Selecta*: optional courses which cannot be part of the compulsory component of the University's programme and which can only be selected in the electives.
- d. *Safety module*: compulsory course including information on safety risks with a compulsory status in the study programme and wherefore students do not receive credits. Completion of one or more modules could be required for participation in (components of) other courses included in the study programme.

Article 20 Description of courses in the Study Handbook

For all courses, the Study Handbook provides a description of at least the following:

- a. the language of instruction;
- b. the content of the course;
- c. the number of credits;
- d. the learning outcomes;
- e. the interim examination method;
- f. the examiner and the coordinator;
- g. the teaching methods;
- h. the location (city) where the education is provided;
- i. whether any prior knowledge is mandatory, whether safety modules need to be completed in order to participate in (components of) the course, and whether any prior knowledge is assumed;
- j. whether there are any obligations or requirements with regard to study progress before a student may register for the course and take the interim examination;
- k. whether the course has a maximum number of registrations; and,
- l. whether the course is offered as an online course.

Article 21 Abbreviations for teaching methods

In elaboration of Article 20 sub b and sub g, the following applies. In the descriptions of the courses, the following abbreviations for various teaching methods are used:

EO	One-day excursion
EM	Multi-day excursion
F	Field Practical
G	Group work
IL	Independent learning
IN	Internship
IP	Individual paper
Le	Lecture
P	Practical
T	Tutorial
TH	Thesis

Article 22 Compulsory attendance for certain teaching methods

In elaboration of Article 20 sub g the following applies:

- a. It is compulsory to attend scheduled course meetings with the following teaching methods: practical (P), fieldwork (F), excursions (EO, ME), groupwork (G) unless otherwise indicated in the course guide for that particular course.
- b. For all other teaching methods, any compulsory attendance is specified in the Study Handbook.
- c. In the case of distance learning (online), compulsory active participation may be described in the Study Handbook.

Article 23 Commitment to safety regulations and infection prevention

- a. Participating in fieldwork, laboratory work, thesis and internships, rules and regulations regarding safety requirements are determined, such as a vaccination requirement. These requirements arise from legislation and regulations ('Arbowet') and from the policy of Wageningen University and are as much as possible included in the Study Handbook or the course guide. In some cases, completion of safety modules can be conditional for participation in

(components of) a course. More information regarding safety instructions and the policy on infection prevention can be found on the Wageningen University website.

- b. The course coordinator, thesis supervisor and/or internship coordinator ensures that the student is informed of possible risks of participation in the education and of the measures taken so the student can work safely. The student is required to follow the safety regulations.
- c. The course coordinator, thesis supervisor and/or internship coordinator ensures -as far as reasonably possible- that students comply with the safety rules. If the student doesn't comply with the rules, the course coordinator, thesis supervisor and/or internship coordinator must refuse (temporarily or entirely) to allow the student to perform specific activities that involve high risk or that create risk. The temporariness depends on the circumstances.

Article 24 Mandatory and assumed prior knowledge

In elaboration of Article 20 sub I the following applies:

- a. Only for the Master's thesis, mandatory prior knowledge can be conditional for starting the course. The mandatory prior knowledge, being acquired by passing courses, will be no more than an amount of 10 credits and must be described in the Study Handbook. The courses must be part of the prescribed part of the programme and have been scheduled before the start of the MSc thesis.
- b. For the RMC (Research Master Cluster) a finished Master's thesis can be required as mandatory prior knowledge.
- c. For all other courses, prior knowledge can only be assumed. Assumed prior knowledge is knowledge that the student is supposed to have acquired before the start of the course and on the basis of which lecturers will continue their lectures. The assumed prior knowledge will be described as courses that are supposed to have been passed successfully or as previously acquired learning outcomes. For courses in the prescribed component of the programme, prior knowledge can only be assumed if such courses or learning outcomes are part of the prescribed component of the programme and have been scheduled before this very course.

Article 25 Requirements with regard to study progress

In elaboration of Article 20 sub j, the following applies:

For the Master's thesis and the internship the prescribed study progress in credits will be mentioned in the Study Handbook.

Article 26 Feasible scheduling

- a. The courses and corresponding tests and resits of the prescribed component of each programme are scheduled in such a way that reasonably no study delay will occur. However, for extra courses chosen by students, it cannot be guaranteed they will be feasibly scheduled.
- b. Compulsory courses and restricted optional courses will solely be scheduled on working days in the designated education periods between 8:20 AM and 19:00 PM. Other courses, like online courses, honours programme, summer courses, excursions, and academic preparation days can also be scheduled in different periods and on different moments, e.g. also in the evening, in weekends or during holidays.

Chapter 5. Interim examinations, tests and resits

Section 1 Resit possibility

Article 27 Resit after passing written tests

If students have passed a written test, they are allowed to resit that test no more than one time. The highest grade counts. There is no resit possibility for passed oral tests or written tests consisting of essays, reports or theses.

Section 2 Examination material

Article 28 Examination material – general

The questions and assignments contained in a written or oral test shall not exceed the examination material previously published in the Study Handbook and/or the course guide.

Article 29 Examination material for an altered or cancelled course

If the examination material or the type of examination for a particular course are significantly altered (regardless of whether or not the same course code is used) or if the course is cancelled, then the interim examination shall additionally be given in the previous form during the first year of the altered course or the first year after the course has been cancelled.

Section 3 Number, type of examination and scheduling

Article 30 Type of examination

The interim examination of a course may consist of one or more partial interim examinations, such as an assignment, participation in practicals, or an oral or written test. Partial grades can be obtained for these. The partial interim examinations are described in the Study Handbook.

Article 31 Tests

- a. The student can take a test or a resit of a test in the education period in which the particular course is given. In addition to the foregoing the student can also take the test or resit in the resit period as indicated in the year calendar of MWT.
- b. Tests and resits may be scheduled in the evening (6:30-9:30PM). In general, scheduling of tests in the evening hours will be kept to a minimum.
- c. In one day no more than two tests from courses out of the prescribed component of the programme (compulsory and restricted optional courses) shall be scheduled.
- d. For online courses that are not scheduled in a specific education period, tests are scheduled twice in the academic year. Tests of online courses can be scheduled at timeslots that differ from the moments in which the regular tests are scheduled.
- e. Tests should always be organized in such a way that the identity of students can be ascertained and circumstances under which the tests are taken can be verified. Procedural rules on online proctoring are outlined in the Rules and Regulations of the Examining Board.

Article 32 Taking oral tests

- a. A test will be taken orally if such is determined in the Study Handbook for the particular course or if so determined by the Examining Board.
- b. The oral test will be taken by two academic staff members.
- c. The examiner can decide that the test will be taken by only one academic staff member, in which situation the oral test will be recorded. This can only be decided after approval of the Examining Board for this, and the student does not object to the recording.
- d. Oral tests are open to the public, unless the Examining Board determines otherwise. Only special circumstances can be a reason to do so.
- e. The examiner(s) and the student decide among themselves the date and time on which the oral test shall be taken or re-sat.

Article 33 MSc internships and MSc theses

- a. During the internship and thesis, the student is supervised by an academic staff member or someone who performs this role under the responsibility of an academic staff member.
- b. In the Study Handbook and the course guide the way the internship and thesis will be assessed will be specified. The assessment of the thesis will be executed by at least two academic staff members. The assessment of the internship will be done by at least two academic staff members, or by one academic staff member and the host supervisor if the latter has equivalent

credentials as an academic staff member. Whether the host supervisor has those equivalent credentials is at the discretion of the examiner. The examiner is one of the assessors.

- c. The supervisor will hold a progress evaluation meeting with the student before one third of the duration of the internship or thesis, as registered in the learning agreement, has passed. For the internship, the supervisor holds this meeting also based on input from the host supervisor. The procedure for the progress evaluation is outlined in the course guide. The outcomes of the progress evaluation including possible points for improvement will be registered by the supervisor and provided to the student.
- d. If, as a result of the progress evaluation the supervisor does not consider the student's progress sufficient to complete the course with a sufficient result within the set timeframe, the student will be offered the opportunity to follow up the points for improvement within a set period. The procedure for the improvement stage is outlined in the course guide.
If the student does not show the desired improvement within the set period, the examiner can decide to terminate the internship or thesis after consultation with the student and supervisor. The student receives a substantiation of this decision.
- e. The internship or thesis is assessed at the end of the term, determined by the expected date of completion as stipulated in the learning agreement. If the internship or thesis is assessed as insufficient at that time, an insufficient result will be registered. If the student needs extra time to successfully complete the internship or thesis, the examiner organizes a new assessment, which should take place within two months.
- f. If the final result of the internship, thesis or research practice is assessed as insufficient after two additional months as referred to in the previous subsection, the student may decide to start a new internship or thesis.
- g. In the event of force majeure, the Examining Board may decide, contrary to what is stipulated in subsections d and e, to extend the period for internship or thesis.

Article 34 Request for another type or time of partial interim examination

In exceptional circumstances and by request of the student, the Examining Board can decide to deviate from the partial interim examination type and/or the time of examination.

Section 4 Assessing, determining and announcing results

Article 35 Assessment of interim examinations

- a. Interim examinations are assessed by numerical grades on a scale from 1 to 10. Grades lower than 6 are rounded off to whole grades, grades of 6 and above are rounded off to half marks. In order to pass an examination, the student must achieve a grade of 6 or higher after rounding off.
- b. In the case of a partial interim examination, the examiner may award a pass/fail assessment or a very good/adequate/insufficient instead of a numeric grade¹. A final pass/fail assessment or very good/adequate/insufficient for a course is allowed only with consent of the Examining Board. This is outlined per course in the Study Handbook. A pass/fail assessment or very good/adequate/insufficient is not permitted for theses and internships.
- c. Satisfactory results for courses taken at a foreign institution of higher education are included in the individual examination program as 'sufficient' after approval by the Examining Board. The foreign university determines the cut-off point for a satisfactory result ('sufficient') and records the results on the transcript of records in accordance with the grading system applicable there.
- d. The Rules and Regulations provide further information on the assessment methods and standards for interim examinations.

¹ A very good/adequate/insufficient can be awarded as of academic year 2026-2027

Article 36 Results and announcement of results of partial interim examination components and interim examinations

- a. The examiner determines the result of a written test within ten working days² after the day on which the examination is taken.
- b. The examiner determines the result of an oral test as soon as possible but no later than five working days after the examination is taken and provides students with the result in writing.
- c. In the case of non-cursory courses (such as an internship or thesis), the examiner determines the result within 10 working days after the submission deadline determined by the examiner, on condition that students have submitted on time.
- d. Within the time limits referred to in this Article, the examiner ensures that the result of an interim examination is announced by entering the result in the student information system. If an interim examination consists of partial interim examinations, the examiner enters the weighted results of these components, unless a minimum grade has been set for one of the components and this minimum grade has not been achieved. In that case, the lowest partial grade will be registered as result. The student can also take note of this through this system.

Section 5 Right of review and discussion

Article 37 Scheduling review and discussion

- a. Within twenty working days after the last day of the education or resit period, the examiner provides students with an opportunity to inspect their assessed work.
- b. The examiner can organize the review at a determined place and time and communicates this place and date, where the examiner arranges a collective discussion or hands out model answers.
- c. During the review, students have access to their own work, to the questions and assignments of the particular interim examination and to information regarding the standards used for the assessment. Also an examiner or lecturer will be available to give the student an explanation.
- d. If students are prevented from attending the inspection and discussions due to circumstances beyond their control, they can request the right to inspection within 15 working days after the results have been announced. The examiner decides on the place, time and manner in which students shall inspect and discuss their work.
- e. Contrary to the provisions stated in subsection b, the examiner of an online course can decide that the review and discussion will be organized online within the time frame mentioned in subsection a, or at a determined place after the mentioned term has expired.

Section 6 Validity period for results of examinations and partial examinations

Article 38 Validity period for results of interim examinations and resits

- a. Results of examinations that have been passed remain valid indefinitely.
- b. Contrary to the provision of sub 1, the Examining Board may decide that the validity of a result of a passed interim examination or resit is limited. In conformity with article 7.10 section 4 of the WHW, the Examining Board can only decide so if the examined knowledge or the examined understanding is demonstrably outdated or if the examined skills are demonstrably outdated.
- c. In the event of extraordinary personal circumstances the validity term will be extended for the period during which the student in question is receiving support from the Graduation Fund/Profiling Fund.

Article 39 Validity period for results of partial examinations

Results of partial interim examinations or other parts of an interim examination are valid until the end of the academic year following the academic year in which the result was attained, unless a longer validity period has been described in the Study Handbook. In individual cases involving special circumstances as

² Working days: are the weekdays Monday to Friday, with the exception of the national holidays recognised by the CAO of the Dutch Universities and the days between Christmas Day and New Year's Day.

mentioned in Article 33 sub c, the Examining Board can extend the validity period of partial interim examinations or other parts of an interim examination by the duration as determined in subsection c.

Chapter 6. Exemptions from examinations and dispensation from practical assignments

Article 40 Exemption from examinations

- a. At the written request of the student, the Examining Board can grant an exemption from an examination. The Examining Board seeks advice from the relevant examiner.
- b. It is possible that descriptions of knowledge and skills giving grounds for awarding exemptions by the relevant Examining Board are set out in agreements between Wageningen University and other institutes of higher education. In such cases the Examining Board shall base its decisions on these grounds.

Article 41 Dispensation from compulsory practical assignments

The Examining Board can grant dispensation from the obligation to take part in certain practical assignments, whether or not subject to other requirements. Such dispensation can be awarded on the grounds of conscientious objections or in very exceptional circumstances.

Article 42 Specification in the Rules and Regulations

In the Rules and Regulations, the Examining Board can specify the grounds for exemptions and the procedure for requesting an exemption.

Chapter 7. Final examinations, diploma

Article 43 The final examination of the programme

- a. A final examination is part of the programme.
- b. Students pass the final examination if they have passed all courses in their individual examination programme subject to the right of the examining board to conduct an additional evaluation.

Article 44 The degree attributed to the final examinations of the programme

Based on Article 7.10a.1 jo Article 7.3c 2 of the WHW, the joint Executive Boards of the partner institutions award a Master of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the joint degree Master's programme Water Technology. The degree and the programme are also stated on the diploma. The names and logos of the joint partner institutions are shown on the diploma.

Article 45 The final examination results and the date of the final examination

- a. The Examining Board determines the final examination results after all interim examinations of the individual examination programme have been passed.
- b. Contrary to the provisions in Article 38 sub b, the Examining Board can decide that it is not necessary to pass all interim examinations in order to pass the final examination. The applicable regulations on this matter can be found in the Rules and Regulations.
- c. The final examination date is the date that is mentioned in the student information system with the last obtained pass grade, or, when this date is later: the date of approval of the (altered) individual examination programme.
- d. Until the day before the last interim examination of the individual examination programme is taken or the thesis result is announced, the student can apply to the Examining Board for a postponement of the final examination date, so that additional courses can be added to the individual examination programme. The relevant procedure is outlined in the Rules and Regulations.
- e. After the final examination date, students can remain enrolled and take courses. They will receive a certificate for such courses that are passed.

Article 46 The diploma and the diploma supplement

- a. The Examining Board issues the student with a diploma and a diploma supplement, as proof of successful completion of the final examination.
- b. The Master's diploma states at least the following: the name of the partaking universities, the name of the joint programme, the degree, the final examination date and, if applicable: the specialisation and the cum laude designation.
- c. The diploma supplement contains at least the name of the partaking universities and the name, the content and the study load of the joint programme. The supplement is drawn up in English and is in accordance with the standard European format.

Article 47 Cum laude

If the final examination shows that the student has demonstrated exceptional proficiency, the Examining Board can award the designation 'cum laude'. To this end, the Examining Board follows the corresponding procedure in the Rules and Regulations.

Chapter 8. Language used for education and interim examinations**Article 48 Language used for education and examinations**

As the programme is taught in English, all interim examinations, including the writing of all reports and theses and all communication will be in English.

Article 49 Code of Conduct Foreign Languages

The WU Code of Conduct Foreign Languages is applicable, which can be found in the Student Charter under "Education & research".

Chapter 9. Studying with a functional disability or chronic illness**Article 50 Adaptations to education and interim examinations**

- a. The student with a functional disability or chronic illness can apply for adaptations to the education, the interim examinations, thesis, internship and practical assignments. As far as possible, such adaptations will be tailored to the needs of the individual student. The adaptations shall not detract from the learning outcomes of the course or of the programme and the assessment. The procedures and facilities are outlined in the regulations 'Studying with a Disability' which can be found in the Student Charter.
- b. After seeking advice from the Study Counselling Services, the Examining Board decides on behalf of the joint partner institutions on adaptations to educational facilities and examinations.
- c. Student with a right to facilities during education and/or interim examinations are only entitled to these facilities if the students indicate before the application deadline for the course and/or interim examination in the student information system that they want to make use of the facilities during that course and/or interim examination. In case the student cannot reasonably have the request as referred to in section a. assessed before the application deadline, exceptions can be discussed with a dean for students.

Chapter 10. Study progress and counselling**Article 51 Study progress and study counselling in general**

- a. The joint partner institutions ensure the registration of study results so that all students have an overview of their course results via the student information system.
- b. The joint Executive Boards provide adequate study counselling and facilities in order to ensure sufficient study progress.

Chapter 11. Hardship clause, complaint and appeal

Article 52 Hardship clause

Within the limits of the law, the Executive Board may, in very exceptional cases, exclude the provisions of the EER or deviate from them in favour of the student in so far as its application will result in a considerable lack of fairness.

Article 53 Right of complaint

Any (current, prospective or past) student or extraneous ("concerned party") can submit a complaint to the Student Legal Protection Desk of Wageningen University (legalprotection.students@wur.nl) regarding the manner in which a body, committee or department of one of the partaking universities or a person employed by or working for the partaking universities has treated him/her in a particular situation. Before submitting a complaint, the concerned parties will do their utmost to settle a dispute, if desired with the intervention of a student counsellor.

Article 54 Right of appeal

- a. A concerned party can appeal:
 - all decisions of the Examining Board or the examiner;
 - decisions regarding admission;
 - in any case all decisions mentioned in article 7.61 WHW.
- b. The appeal must be lodged with the Examination Appeals Board (EAB) within six weeks after receipt of the decision. To this end, the concerned party must submit a letter of appeal to the Student Legal Protection Desk of Wageningen University (legalprotection.students@wur.nl).

Article 55 Procedure

The procedures for submitting a complaint or lodging an appeal are outlined in the Student Charter > Legal protection.

Chapter 12. Final provisions and implementation provisions

Article 56 Implementation

- a. These Regulations enter into force on 1 September 2025.
- b. These Regulations have been adopted by the Executive Boards of the joint partner institutions, with approval and or advice of the relevant participation councils.

Article 57 Amendments to the EER

- a. These Regulations can be amended only by decision of the joint partner institutions after approval and or advice from the relevant participation councils.
- b. Amendments do not apply in the current academic year, unless the interests of the students are not harmed or if necessary because of a statutory obligation.
- c. Amendments shall not negatively impact decisions taken by the Examining Board on the grounds of these Regulations with regard to students.

Article 58 Publication

The joint partner institutions shall ensure the suitable publication of these Regulations and any amendments.

Appendix 1 Admission to the Master's programme Water Technology

VALID for prospective students starting in academic year 2026-2027³

The articles in the EER concerning admission to the MWT Master's programme have been formulated in accordance with the VSNU conceptual framework for admission. This framework distinguishes between Criterion, Norm, Method and Score.

- Article 5 of the EER discusses the three admission criteria: level of prior education, English proficiency and required prior knowledge;
- The norm to determine whether prospective Master's students satisfies the criteria is determined by estimating whether students will be able to successfully complete the programme within the specified period;
- For each criterion there are several methods for prospective students to demonstrate that they satisfy the norm. These methods are discussed in detail in Articles 6, 7 and 8 of the EER;
- Criteria b and c set out in Article 5 of the EER (English proficiency and required prior knowledge) have been further detailed for the various methods, for example in the form of minimum scores. These are set out in Sections 2 and 3 of this Appendix.

1. Admission criteria

a. Details on the admission requirement set out in Article 5 sub a and Article 6 sub c: Level of prior education at a university abroad

An overview of relevant foreign universities can be found in the [International Credentials Guide](#), which is annually approved by the Admission Policy Committee of Wageningen University.

b. Details on the admission requirement set out in Article 5 sub b and Article 7: English proficiency level

The methods according to which prospective Master's students can satisfy the admission criterion of English proficiency, as set out in Article 7.1 sub a-e, are discussed in more detail below.

1. Bachelor's with sufficient English proficiency

Prospective Master's students are deemed to have a sufficient level of English proficiency as referred to in Article 7.1 sub a if they can present one of the following pieces of documentary evidence:

- a Bachelor's degree certificate gained at a Dutch academic Bachelor's programme;
- a statement signed by a Dutch university of applied sciences that confirms that the Bachelor's programme completed by students were taught fully in English.
-

2. English at native-speaker level

Prospective Master's students who have completed their Bachelor's or Master's programme in one of the following countries will be assumed to speak English at native-speaker level as referred to in Article 7.1, sub b:

- Australia
- Ireland
- Canada (excluding universities in Quebec, but including McGill University in Montreal)
- New Zealand

³ The admission regulations for prospective students starting in academic year 2025-2026, are laid down in the EER 2024-2025.

- United Kingdom
- United States of America
- Singapore
- South Africa

3. exchange or subsidiary programme

Prospective Master's students who have participated in an exchange or subsidiary programme as referred to in Article 7.1, sub c of Wageningen University, University of Groningen, or University of Twente, and have earned at least 24 credits from English taught courses in this programme, are deemed to satisfy the admission criterion of English proficiency.

4. Final mark for English

Prospective Master's students are deemed to satisfy the English proficiency requirement if they have earned the following marks in the final examinations in English of their prior education as referred to in Article 7.1 sub d.

Name diploma	Country	CEF B2/B1
Havo	Nederland	Minimum final grade for English is 8
Vwo	Nederland	Minimum final grade for English is 7

5. Recognised English language certificate

Prospective Master's students can satisfy the English proficiency requirement by presenting one of following language certificates and scores, as referred to in Article 7.1, sub e. Any language certificates that are not in this list will not be recognised as valid proof of proficiency.

Name certificate	Required score
IELTS*	Overall grade 6.5 (with a minimum sub- score of 6.0 for speaking)
TOEFL*	internet-based 90 (with a minimum sub- score of 22 for speaking)
Cambridge Advanced English (CAE/C1)	score between 176-210
Cambridge Proficiency English (CPE/C2)	score between 180-230
Pearson PTE Academic	overall 62 – speaking 59
LanguageCert Academic	overall 70 – speaking 65

*IELTS and TOEFL certificates remain valid until two years of the date of issue.

c. Details on the admission requirement set out in Article 5 sub c and Article 8: prior knowledge

1. Table as referred to in article 8.1 sub a, under i of the EER.

Admission to the Master's programme Water Technology is unconditional for

1. The student holding a bachelor's degree in Biotechnology from Wageningen University;
2. The student holding a bachelor's degree in Chemical Engineering from the University of Groningen or Eindhoven University of Technology;
3. The student holding a bachelor's degree in Industrial Engineering and Management from the University of Groningen;
4. The student holding a bachelor's degree in Chemical Science & Engineering from the

University Twente.

This does not apply to the student holding a bachelor's degree from a flexible programme in one of the abovementioned programmes.

2. Overview accompanying Article 8.1 sub b and c, both under i of the EER

The minimum score of 7 will be calculated in different ways for different educational systems.

Dutch Bachelor's programmes	Unweighted average mark of at least 7
Non-Dutch Bachelor's Programmes	The international equivalent to a final mark of 7 (ISCED 2011 level 6) has been worked out in detail for countries worldwide in the International credentials evaluation guideline, which is annually approved by the Admission Policy Committee.

If a candidate's score is only just below the required score, the Admissions Committee may decide to request the candidate to submit additional information to demonstrate the presence of compensating factors according to which the candidate does satisfy the admission criterion of a sufficient level of prior education. This additional information may concern one or more of the following:

- a. mark for the thesis;
- b. marks for courses that are particularly relevant to the Master's programme in question;
- c. undeniable progress in results;
- d. a statement from the prospective student's teaching institution regarding a deviating GPA-policy;
- e. achievements in post-academic education and/or work experience;
- f. participation in multiple degree programmes;
- g. courses completed at Wageningen University, University of Groningen and University of Twente (for exchange students or students following a minor).

2. Admission requirements and regulations for the MWT MSc programme

a. Application procedure

1. Prospective Master's students who are seeking admission to the MWT MSc programme, are required to submit an application via the website www.studielink.nl.
2. The application, including all required documents, should be submitted before the application- deadline that is mentioned on the [WU website](#). Only complete applications will be taken into consideration.
3. A complete application includes all required documents. These are:
 - a. Bachelor's diploma;
 - b. academic transcripts of relevant pre-education;
 - c. (if relevant) proof of English proficiency as referred to in Article 7 of the EER;
 - d. statement of purpose;
 - e. curriculum vitae;
4. (if relevant) additional documents if required by the specific programme applied for. If prospective Master's students have not yet obtained the Bachelor's diploma, their application will be conditionally processed.

B. Admission decision

1. The admission decision is taken by the Admission Committee.
2. The applicant will receive a decision ultimately 8 weeks after the complete application was submitted. If the decision is negative, prospective Master's students will receive a motivated rejection notification in writing.
3. Prospective students who have not yet obtained their bachelor's degree certificate may be provisionally admitted to the Master's programme. Provisional admission will be converted into definitive admission on presentation of a Bachelor's degree certificate, no later than at the start of the academic year.

C. Appeal

1. Applicants who do not agree with decisions based on these regulations can appeal within six weeks after receipt of the decision. The appeal must be in writing and directed at the Examination Appeals Board. The appeal has to be sent to the Student Legal Protection Desk (legalprotection.students@wur.nl).
2. Before an appeal is taken into consideration, the Examination Appeals Board sends a notice of appeal to the Admission Committee, inviting the Committee to contact the appellant in order to determine whether or not an amicable settlement of the dispute is possible.
3. Within three weeks the Admission Committee will report to the Examination Appeals Board whether or not an amicable settlement has been reached. If no amicable settlement has been reached, the Examination Appeals Board will process the appeal as set out in more detail in Article 54 or the EER.

Appendix 2 Temporary measures EER in case of an outbreak of a pandemic or similar circumstances

In order to take the required measures related to an outbreak of a pandemic or similar circumstances ("extenuating circumstances"), it may be necessary to make some temporary changes to the Education and Examination Regulations Master Water Technology (joint degree) as described below. These provisions will be applied in consultation with the Student Council.

Article 1 Temporary priority course guide on the Study Handbook due to extenuating circumstances

By way of derogation from what is stated on page 1 of the EER and in Article 2 sub d, the course guide shall prevail if there is inconsistency between the course guide and the Study Handbook.

Article 2 Temporary deviation from the scheduling of review and discussion due to extenuating circumstances

By way of derogation from Article 32 sub b and c, the examiner may organise the review and discussion online. Students are not allowed to make recordings or reproduce documents during or after the review or discussion.

Information

Article 1 Temporary priority course guide on the Study Handbook due to extenuating circumstances

If the education format has to be adapted as a result of measures imposed by the government or other authorities, the most up-to-date information can be found in the course guide. In this case, the course guide deviates from the information in the Study Handbook. Therefore in the case of inconsistency between the course and the Study Handbook, the course guide shall prevail.

Article 2 Temporary deviation from the scheduling of review and discussion due to extenuating circumstances

Some measures as listed in Article 1 may make it impossible to organise review and discussion on campus. In such cases courses not taught online can organise review and discussion online.