

Education and Examination Regulations Wageningen University 2025-2026 (general part)

The Education and Examination Regulations (EER) are a legally required set of regulations (Article 7.13 Higher Education and Scientific Research Act; hereinafter referred to as WHW) that provide students with information about and establish regulations concerning their programme at Wageningen University. The EER consist of two parts: a general part and the [Study Handbook](#). The Study Handbook describes the learning outcomes, the programme structure and planning for each programme and provides detailed information on all courses and the corresponding interim examinations offered by Wageningen University. The Study Handbook may not conflict with the general part of the EER. For each course, a course guide is supplied, containing information about the teaching material, the education, interim examinations and partial interim examinations. The rules and information in the course guide may not conflict with the general part of the EER or the Study Handbook. The course guide is part of the online learning environment. The EER is part of the [Student Charter](#), which contains a number of other regulations applicable to students.

In addition to the EER, the Examining Boards have adopted Rules and Regulations in which the procedures regarding interim examinations and the tasks and authorities of the Examining Boards and examiners are specified. The most important topics relate to registration and withdrawal for interim examinations, assessment and standards for interim examinations, various approval procedures, exemption procedures, rules for graduating 'cum laude', maintaining order during interim examinations and measures in case of fraud.

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Chapter 1 Introductory provisions

Article 1 Scope of the regulations and general provisions

- a. These regulations apply to the education and examinations of the Bachelor's and Master's programmes of Wageningen University (as summarised in Appendix 1) as included in the Register of Institutions and Programmes (RIO), with the exception of the following programmes which have separate EER's: the BSc Tourism, MSc Water Technology, MSc Metropolitan Analysis, Design and Engineering and MSc Geographical Information Management and Applications. The programmes are provided within the Faculty of Agricultural and Environmental Sciences of Wageningen University.
- b. These regulations apply to all current or extraneï students enrolled in the programmes mentioned in section a. for the academic year 2025-2026. Chapter 2 'Admission' with its associate appendix apply to prospective students.
- c. These regulations are available in Dutch and English. In the event of a difference in text or interpretation between these two versions, the Dutch version shall prevail.

Article 2 Definitions

The following definitions apply:

- a. Bachelor's and Master's Admission Boards: the boards established by the Executive Board which decide, in accordance with the admission regulations provided by law (WHW) and by these Regulations, whether prospective students can be admitted to the programme they have applied for. There is one Bachelor's Admission Board and there are four Master's Admission Boards.
- b. Disability or chronic illness: an illness or handicap which is currently considered to be chronic and which is a structural impediment to the student's participation in education or interim examinations.
- c. Board of Education: the board which executes the management of the programmes specified in Article 9.17 WHW.
- d. Executive Board: the Executive Board of Wageningen University.
- e. Course guide: document provided by the course coordinator, or a page in the online learning environment of a course, containing information on content, learning outcomes, the way students can acquire the learning outcomes, the way the learning outcomes will be assessed and the way in which the review is organised. The information in the course guide is an elaboration on the Study Handbook and is published 5 working days before the start of the course. In case of inconsistency between the course guide and the Study Handbook, the Study Handbook shall prevail.
- f. Credit: the unit used to indicate the study load of a programme and study unit as provided by the European Credit Transfer and Accumulation System (ECTS). One credit consists of 28 hours of tuition, interim examinations and study hours and is equal to a study point as referred to in Article 7.4 section 1 of the WHW.
- g. RIO: Register of Institutions and Programmes, as mentioned in the WHW article 6.13 (was named before 2024: CROHO).
- h. Final examination: the final Bachelor's or Master's examination for each Bachelor's or Master's programme, as referred to Article 7.3 section 3 of the WHW.
- i. Examining Boards: the four boards established by the Executive Board, as referred to in Article 7.12 of the WHW, who are each responsible for issues regarding interim examinations and final examinations of a particular group of programmes.
- j. Examiner: responsible person for administering an interim examination and for determining the result of it. The requirements for examiners are determined by the Examining Boards and described in their Rules and Regulations.
- k. Extraneus: examination student. This student may take interim examinations and exams, without being entitled to education or supervision.
- l. Resit: a summative partial interim examination which students take after having failed to pass a previous attempt or having received a grade code that shows the course has not been passed yet.
- m. Resit period: a period in the academic year, outside the education period, in which students have the opportunity to take a test and/or resit.
- n. Education period: the period in which tuition is given, which includes self-study and interim examinations. The academic year at Wageningen University is divided in six education periods.

- o. Practical assignment: practical assignment as referred to in Article 7.13 section 2 sub t WHW, in one of the following forms:
 - Participation in practical's (lab work, etc.),
 - Participation in fieldwork or excursions or,
 - Participation in another tuition activity which is directed at achieving certain skills.
- p. Pre-master programme: individual programme of courses consisting of at least 6 and a maximum of 30 ECTS that eliminates deficiencies and gives access to a Master's programme
- q. Electives: not described part of the study programme in which students can take optional courses.
- r. Rules and Regulations: the Rules and Regulations adopted by the Examining Boards, as referred to in Article 7.12b section 3 of the WHW, in which the procedures concerning interim examinations, resits and final examinations and the tasks and authorities of the Examining Boards and examiners are specified. The Rules and Regulations can be found in the Student Charter.
- s. Test: a written or oral partial interim examination, not being an assignment or participation in practicals. The terms 'in writing' or 'written' in these Regulations also include a digital test taken via a computer of the university or a laptop (or another suitable computer) of the student in a university room, from home or elsewhere.
- t. SSC: Student Service Centre
- u. Student: the person entitled to education and/or examination facilities by virtue of the law and enrolment.
- v. Study Handbook: document that contains the part of the EER relating to the particular programmes and is available on the [Internet](#).
- w. Interim examination: the whole of summative assessment relating to a course, which after a satisfactory result leads to completion of the course and the award of credits. The interim examination of a course can consist of one or more partial interim examinations such as an assignment, participation in practicals and/or an oral or written test.
- x. Partial interim examination: a component of an interim examination, that factors into the final result of the interim examination of the course.
- y. Course: a study unit from which a programme is built, as referred to in Article 7.3 section 2 of the WHW.

Article 3 The way of evaluation of the education within the programmes

Every educational period all courses (course-based and not course-based) will in principle be evaluated by means of a (standard) questionnaire. Furthermore, once a year each enrolled Bachelor's and Master's students will be invited to complete the national (Dutch) student's survey ("NSE"). Immediately after graduation, each Bachelor's or Master's graduate will receive a questionnaire from Wageningen University about their programme. In a national context, every two years a national alumni survey is sent to every Master's graduate who graduated between one and two years before. Information about the outcomes of these evaluations can be found on the internet.

Chapter 2 Admission

Section 1 Admission to the Bachelor's programme

Article 4 Bachelor's Admission Board

- a. There is a Bachelor's Admission Board. The members are appointed by the Executive Board for a period of four years. The members are eligible for reappointment.
- b. The Bachelor's Admission Board is mandated by the Executive Board, within the framework of the law, the adopted policy and these regulations, to decide on admissibility of prospective Bachelor's students.

Article 5 Requirements relating to prior education

The prospective students who wishes to enrol in a Bachelor's programme must fulfil the prior education requirements referred to in Articles 7.24 and 7.25 of the WHW, and any other admission requirements of the educational institute as described in Article 8.

Article 6 Admission based on other qualifications

The prospective Bachelor's students who do not fulfil all requirements relating to prior education can still be admitted if they are exempted from those requirements because they have other types of diplomas or fulfil the additional or substituting requirements set by the Bachelor's Admission Board.

Article 7 Entrance examination for the prospective students who are 21 years old or older

The prospective Bachelor's students who are 21 years old or older and who do not fulfil the entrance requirements and who are also not exempted from these requirements on the basis of Article 6 can be admitted on the basis of an entrance examination (Colloquium doctum as mentioned in Article 7.29 of the WHW).

Article 8 Details of education and entrance examination requirements

Details of the prior education and entrance examination requirements can be found in Appendix 2.

Section 2 Admission to the Master's programme**Article 9 Master's Admission Boards**

- a. There are four Master's Admission Boards. Every Master's Admission Board has been installed for a domain-specific group of Master's programmes.
- b. The members of the Master's Admission Boards are appointed by the Executive Board for a period of four years. The members are eligible for re-appointment.
- c. Every Master's Admission Board is mandated by the Executive Board within the framework of the law, the adopted policy of the university and these regulations, to decide on the admissibility of prospective Master's students.

Article 10 Admissibility: criteria

Admission to Master's degree programmes is subject to the following three admission criteria, which are set out in more detail in Articles 11-14:

- a. Level of prior education;
- b. Level of English proficiency;
- c. Sufficient prior knowledge.

Article 11 Admissibility: level of prior education

Prospective Master's students meet the admission criterion referred to in Article 10 sub a if they comply with one of the following admission methods:

- a. a Bachelor's degree gained at a Dutch university;
- b. a Bachelor's degree gained at a Dutch university of applied sciences; or,
- c. a Bachelor's degree gained at a university abroad, at a level similar to that of a Dutch Bachelor's degree.

Article 12 Admissibility: level of English proficiency

1. Prospective Master's students meet the admission criterion referred to in Article 10 sub b, if they comply with one of the following admission methods:
 - a. have gained a Bachelor's degree, based on which their English proficiency level can be assumed to be sufficient;
 - b. show an English proficiency equivalent to native speakers;
 - c. have successfully completed a subsidiary programme or participated in an exchange programme organised by Wageningen University;
 - d. have earned the minimum final grade for English defined by Wageningen University; or,
 - e. have gained an English language certificate approved by Wageningen University at the level required by Wageningen University.
2. The methods listed in section 1 are explained in more detail in 1.B of Appendix 3.

Article 13 Admissibility: sufficient prior knowledge

1. Prospective Master's students meet the admission criterion as referred to in Article 10 sub c if they comply with one of the following admission methods:
 - a. hold a degree of a Bachelor's programme that is:
 - i. listed in the table under 1.C of Appendix 3;
 - ii. offered by a Dutch university and has the same CROHO code as the WU Bachelor's programme listed in the table as mentioned in section a.i, or
 - iii. offered by a Dutch university or a university that is funded by and located in an EEA country and the Master's Admissions Board in question has determined that the prior knowledge of graduates of this programme is sufficient for admission to the Master's degree programme in question.
 - b. hold a degree of a Bachelor's programme that does not fully comply with the required prior knowledge for admission, but allows compensation for deficiencies according to the Master's Admission Board. This is possible if:
 - i. the student obtained an average final grade of 7 in the Bachelor's degree, which in conjunction with the content of the Bachelor's degree program leads, in the opinion of the Master's Admission Board, to the determination of sufficient prior knowledge; or:
 - ii. the deficient knowledge and skills have been acquired through work experience or courses completed in the elective space of Bachelor's programme or elsewhere.
2. The methods listed in section 1 are explained in more detail in 1.C of Appendix 3.

Article 14 Individual pre-Master programme

Prospective Master's students who satisfy the admission criteria described in article 10 sub a and b., but who lack prior knowledge to such an extent that this cannot be compensated by the methods mentioned in Article 13.1 sub b, are eligible for admission if:

- a. the student obtained an average final grade of 7 in the Bachelor's degree; and,
- b. the student completed a tailored pre-master's programme within one study year. This pre-master programme consists of at least 6 and a maximum of 30 credits and is determined by the Programme Director of the relevant Master's programme.

Chapter 3 Content, structure and study load of programmes

Section 1 General

Article 15 Types of programmes

Wageningen University offers full-time and part-time programmes.

Article 16 Aims and learning outcomes of the programme

The Study Handbook formulates the aims and the intended learning outcomes. The learning outcomes describe the knowledge, understanding and skills which students should possess after successfully completing the programme.

Article 17 Curriculum of programmes

The curriculum of each programme can be found in the Study Handbook.

Article 18 Changes in the curriculum of the programme

In case the curriculum of the programme will be changed, students who have been enrolled before this change will be offered the opportunity to finish their programme without study delay.

Section 2 General structure and study load of Bachelor's and Master's programmes

Article 19 Bachelor's programmes

- a. The Bachelor's programmes represent a study load of 180 credits.
- b. The Bachelor's programmes include a prescribed component (compulsory and restricted optional courses) representing up to a maximum of 150 credits. A programme may offer a selection of various specialisations within the prescribed component. The prescribed component includes a BSc thesis representing a study load of 12, 15, 18, 21 or 24 credits, depending on the programme.
- c. Each programme also comprises electives with a minimum study load of 30 credits. Students can use these electives to take a BSc minor and/or elective courses from Wageningen University or another institute for higher education. The procedure for including courses from another institute has been described in Article 23 of this regulation.
- d. The described BSc minors offered by Wageningen University are mentioned in the Study Handbook and represent a minimum study load of 24 credits and maximum study load of 30 credits.
- e. In the electives, students can also compile an individual minor consisting of a minimum study load of 24 credits and a maximum study load of 30 credits. Students must present this individual minor to the Examining Board while requesting approval for the electives (see Article 22).

Article 20 Bachelor's honours programme

- a. The honours programme is supplementary to the regular Bachelor's programme. The programme represents a study load of 30 credits and is described at the [website](#).
- b. The programme and its components are only available to a specially selected group of students. The selection of the candidates and admission to the honours programme is assigned to the selection committee of the honours programme.
- c. The honours programme has its own regulations with rules about selection, participation, the education, the examination and the certificate. The present regulations (EER) are not applicable to the honours programme.

Article 21 Master's programmes

- a. The Master's programmes comprise a study load of 120 credits.
- b. Several specializations may exist within a Master's programme. In some programmes specialisations have an independent status and are treated as variants. Programme variants have different learning outcomes and require a separate enrolment. Possible variants are double degree programmes, online specialisations, and the independent specialisations that are part of the pilot in the Master Management, Economics and Consumer Studies (MME).
- c. A Master's programme contains an MSc thesis (representing a minimum study load of 30 credits) and an academic internship comprising a minimum of 24 credits. The programme may set requirements for the topic of the thesis. If so, this is included in the Study Handbook.
- d. If described in the Study Handbook for this specific Master's programme, it is also possible to replace the internship by a research practice or a replacement assignment approved by the Board of Education. Such a replacement assignment must ensure that the learning outcomes of the internship are achieved in an alternative way.
- e. Each Master's programme contains an Academic Master Cluster representing a minimum study load of 12 credits.
- f. A Master's programme may include electives. Students who choose to write an extra thesis as an elective may do so to a minimum of 24 credits. In the electives of a master's programme students can compile an individual MSc minor consisting of at least 18 credits. They present this individual minor to the Examining Board while requesting approval for their elective courses (see Article 22).

Section 3 Composition of the individual examination programme

Article 22 The individual examination programme

- a. Each student compiles an individual examination programme. The individual programme consists of the compulsory courses of the programme, the restricted optional courses and the electives.
- b. The electives and any deviations from the study programme described must be assessed by the Examining Board. This procedure is outlined in the Rules and Regulations.

- c. The individual examination programme may cover more credits than the legally required study load of the programme.
- d. Courses taken by students within the framework of the honours programme are not part of the individual examination programme.
- e. Minimum of half of the credits, among which credits belonging to the thesis, must be obtained from courses described in the Study Handbook of Wageningen University in order to get a diploma of Wageningen University.
- f. The individual examination programme for the Bachelor's programme shall not contain courses especially intended to be part of the Master's programme, e.g. the MSc thesis, the MSc internship, MSc research practice, modules which are part of an Academic Master Cluster (courses with a course code of which the first number is a 6) and advanced master courses (courses with a course code of which the first number is a 4).
- g. The individual examination programme for the Master's programme shall not contain courses or exemptions for courses, for which an interim examination result has been registered before the graduation date of the Bachelor's programme. Any possible interim examination registration that is caused by enrolment for a course without timely withdrawal will be considered as interim examination result¹.

Article 23 Courses from outside Wageningen University in the individual examination programme

- a. Courses provided by other institutes of higher education, either in the Netherlands or abroad, can only be included in the individual examination programme with the prior permission of the Examining Board. This procedure is outlined in the Rules and Regulations.
- b. Conversion of credits obtained is carried out in line with European guidelines. Should a system deviate from European guidelines, the Examining Board will decide on the conversion of the number of credits obtained, based on the information available to them. The procedure is described in the conversion document and can be found at the [website of the Examining Boards](#). For more information, students can contact the relevant examining board before they go abroad.

Article 24 Extra courses

Students may enrol for extra courses and interim examinations beside the individual examination programme. These courses do not influence the result of the final examination. Extra courses will not be stated on the diploma supplement. Through the Student Service Centre, students can obtain a print-out of all completed WU courses. For courses from other institutions, the student can request a transcript of records from the institution concerned.

Section 4 Flexible Bachelor's/Master's programme

Article 25 Flexible Bachelor's/Master's programme

- a. Students have the right to compile a flexible Bachelor's and/or Master's programme. The corresponding Examining Board must give its consent for the compilation of such a programme. The Examining Board also determines under which programme offered by the institute the self-compiled programme shall fall for the purpose of determining the application of the law and these regulations. The regulation regarding the flexible programme is an appendix to the Rules and Regulations and can be found at the [website of the Examining Boards](#).
- b. Students following an online specialisation of a Master's programme can not follow a flexible Master's programme online.
- c. The diploma certificate states:
 - a. that a flexible Bachelor's or Master's programme has been completed; and,
 - b. the name of the programme to which the flexible programme is related.

¹ Students can withdraw their enrolment for an interim examination in period 1, 2, 5 and 6 until three weeks after the start of the period, on Sunday the latest. For an interim examination in period 3 and 4 can be withdrawn until two weeks after the start of the period, on Sunday the latest (see article 38).

Section 5 Graduating in two or more programmes at the same level (Bachelor's or Master's level)

Article 26 General requirements for graduating in two or more programmes

To graduate in two or more programmes, the following general conditions must be fulfilled:

- i. Students must enrol in all programmes in which examinations are taken;
- ii. The CROHO code of the programmes is different.

Students who wish to have electives as referred to in Article 22 b approved for multiple programmes must submit an overview of the courses of the joint part of the programmes and unique courses in each programme to the Examining Board. When considering the student's graduation request, the Examining Board will check whether the requirements set in this section have been met.

Article 27 Requirements for graduating in more than one Bachelor's programme

To graduate in two or more Bachelor's programmes, the following general conditions must be fulfilled:

- i. All compulsory courses and restricted optional courses for (each of) the WU examination programme(s) must be fully completed in accordance with the rules of choice;
- ii. The electives may coincide either fully or partially. Minors fall into the joint part of the programmes; and,
- iii. The electives of the WU-programme(s) shall not include the compulsory or restricted optional courses from (one of) the other (WU or external) programme(s).

Article 28 Requirements for graduating in more than one Master's programme

To graduate in two or more Master's programmes, the following general conditions must be fulfilled:

- i. The individual examination programme of each WU-programme must be unique up to at least 60 credits. If one of the Master's programmes is an external one-year Master's programme, then the overlap of the WU-programme with the other programme(s) shall not account for more than 30 credits. The thesis must be completed for each WU-Master's programme. Minors fall into the joint part of the programmes; and,
- ii. The relevant Examining Board decides whether it is compulsory for students to follow an academic internship for each programme, and in case of more than one WU-Master's programme, whether an Academic Master Cluster must be followed for each programme.

Chapter 4 Courses

Article 29 Types of courses

Wageningen University provides various types of courses. For some of these courses specific rules apply. These specific types of courses are:

- a. Academic internship: a period during which the student puts their acquired knowledge and skills into practice, while gaining relevant work experience in an internship institute outside Wageningen University, through activities which are comparable to an academic starter's position.
- b. Academic Master Cluster (AMC): an interdisciplinary or multidisciplinary group project within the Master's programme which is aimed at acquiring professional skills. Within the AMC there are special options like the Academic Consultancy Training (ACT) or Research Master Cluster (RMC).
- c. Advanced master courses: these courses can only be taken by students who are admitted to the Masters programme (courses with a code of which the first number is a 4).
- d. Honours courses: courses which can only be taken by students who are admitted to the Bachelor's honours programme.
- e. BSc or MSc thesis: proof of competence in the final phase of the Bachelor's or Master's programme.
- f. Research practice: a period during which a student puts their acquired knowledge and skills into practice, while gaining relevant work experience at an academic level within Wageningen University. The research practice aims to prepare students for a possible future career in academia.
- g. Capita selecta: Electives without described learning outcomes. The content of the course will be determined in consultation with the examiner.

- h. Dissection free variant: for certain courses that involve animal testing, a dissection-free variant exists. On the grounds of conscientious objections, students can ask permission from the Examining Board to follow the dissection free variant (see Article 53).
- i. Safety module: course on safety risks with a compulsory status in the study programme and for which students do not receive credits. Completion of one or more modules could be required for participation in (components of) other courses included in the study programme.

Article 30 Description of courses in the Study Handbook

For all courses, the Study Handbook provides a description of at least the following:

- a. the language of instruction;
- b. the content of the course;
- c. the number of credits;
- d. the learning outcomes;
- e. the interim examination method;
- f. the examiner and the coordinator;
- g. the teaching methods;
- h. the location (city) where the education is provided;
- i. whether any prior knowledge is mandatory or assumed, and whether safety modules need to be completed in order to participate in (components of) the course, for further elaboration see article 33 sub a and 34;
- j. whether there are any obligations or requirements with regard to study progress before students may register for the course and take the interim examination, for further elaboration see article 35;
- k. whether the course has a maximum number of registrations; and,
- l. whether the course is offered as an online course.

Article 31 Abbreviations for teaching methods

In elaboration of Article 30 sub b and sub g, the following applies. In the descriptions of the courses, the following abbreviations for various teaching methods can be used:

EO	One-day excursion
EM	Multi-day excursion
F	Field Practical
G	Group work
IL	Independent learning
IN	Internship
IP	Individual paper
Le	Lecture
P	Practical
T	Tutorial
TH	Thesis

Article 32 Compulsory attendance for certain teaching methods

In elaboration of Article 30 sub g the following applies:

- a. It is compulsory to attend scheduled course meetings with the following teaching methods: practical (P), fieldwork (F), excursions (EO, EM), group work (G), unless otherwise indicated in the course guide for that particular course. If online attendance during group work (G) is allowed, this is mentioned in the course guide.
- b. For all other teaching methods, any compulsory attendance is specified in the Study Handbook.
- c. In the case of distance learning (online), compulsory online active participation may be described in the Study Handbook.

Article 33 Commitment to safety regulations and infection prevention

- a. For participation in courses with fieldwork, laboratory work, theses and internships, rules and regulations regarding safety requirements are determined. These requirements arise from occupational health and safety legislation and regulations ('arbo') and from the policy of Wageningen University and are as much as possible included in the Study Handbook or the Course

Guide. In some cases completion of safety modules can be mandatory for participation in (components of) a course.

- b. The course coordinator, thesis supervisor and/or internship coordinator ensures that students are informed of possible risks of participation in the education and of the measures taken so students can work safely. Students are required to follow the safety regulations.
- c. The course coordinator, thesis supervisor and/or internship coordinator ensures -as far as reasonably possible- that will be verified that students comply with the safety rules. If students don't comply with the rules, the course coordinator, thesis supervisor, and/or internship coordinator can refuse (temporarily or at all) to allow students to perform specific activities that involve high risk or that create risk. The temporariness depends on the circumstances.

Article 34 Mandatory and assumed prior knowledge

In elaboration of Article 30 sub h the following applies:

- a. Only for the Bachelor's and the Master's thesis, Master internship and research practice and advanced master courses mandatory prior knowledge can be conditional for starting the course. The quantity of the mandatory prior knowledge, being acquired by passing courses, will be no more than 12 credits and must be described in the Study Handbook. The courses must be part of the prescribed part of the programme and scheduled before this very course.
- b. For the Research Master Cluster a finished Master's thesis can be required as mandatory prior knowledge.
- c. For all other courses, prior knowledge can only be assumed. Assumed prior knowledge is knowledge which students are supposed to have acquired before the start of the course and on the basis of which the lecturer will continue their lectures. The assumed prior knowledge will be described as courses which are supposed to have been passed successfully or as previously acquired learning outcomes. For courses in the prescribed component of the programme, prior knowledge can only be assumed if such courses or learning outcomes are part of the prescribed component of the programme and have been scheduled before this very course. Courses of prior education that can lead to admission to the programme, can also be indicated as assumed prior knowledge.

Article 35 Requirements with regard to study progress

In elaboration of Article 30 sub i, the following applies:

- a. In order to start with the bachelor thesis, students must have a study progress of at least 102 credits of the mandatory and restricted optional part of the individual examination programme, including all credits of the first year programme and the credits mandatory prior knowledge as meant in Article 34 sub a.
- b. For an AMC, a maximum of 12 credits study progress can be required at the moment the admission decision is taken. A study progress of 24 credits can be recommended in the Study Handbook.
- c. For the Master's thesis and internship and research practice the prescribed study progress in credits can be included in the programme description in the Study Handbook.
- d. The Examining Board may deviate from the stipulations of the previous sections at the request of students in exceptional cases if they are unable to fulfil the requirement due to circumstances beyond their control.

Article 36 Registering for courses and for the specialisation

- a. Students must register for each course through the student information system before the deadline set by the university has passed (see [Agenda and calendar Academic year](#)). Deviations from the registration procedure and from the moment of registration are mentioned in the Study Handbook in the course description (see [Study Handbook](#)).
- b. Courses with a maximum number of places have an earlier registration deadline of one week before the regular deadline in order to enable students to register for a different course when they are not admitted. Students for whom a course with a maximum number of places is a compulsory course (including pre-Master students) and who have registered before the deadline, will be admitted unconditionally. Students who do not have priority will be drawn by lot to determine who may take

part in the course unless a different procedure is described in the Study Handbook. The result of the draw will be communicated before the regular registration deadline.

- c. Lots are drawn in order of priority. If necessary, separate lots are drawn consecutively per category, in the following order:

1. Students for whom the course is a restricted optional course
2. Minor students²
3. Students for whom the course is an elective course
4. National and international guest students

Students who register after the earlier registration date will be put on the waiting list, but will not have priority over students who registered on time and will not be drawn by lot.

- d. Bachelor's students who:

- have completed all courses of their individual examination programme, but
- have not yet received the interim examination results and expect to pass the final bachelor examination within the term in which withdrawal for interim examinations of the new period is still possible,

may, prior to their registration for the WU Master's programme for which students are admissible, register for Master's courses. If students do not pass the Bachelor's examination, they should withdraw from the interim examination within the term that has been mentioned in article 38 sub c.

- e. Each education period the student can register for courses up to a maximum study load of 15 credits. If students want to register for an extra course, the student can ask the course coordinator for enrolment in the course before the registration deadline has passed. The course coordinator will register the student personally.
- f. Students must register via the student information system for a possible specialisation at the latest before the day referred to in Article 57 d. This registration is necessary in order to graduate.

Article 37 Scheduling

- a. The courses and corresponding tests and resits of the prescribed component of each programme are scheduled in such a way that reasonably no study delay will occur. However, for the courses chosen by students for the electives of the programme, feasible scheduling cannot be guaranteed.
- b. Compulsory course-based courses and restricted optional courses will solely be scheduled on working days in the designated education periods between 8:20 AM and 7:00 PM (Fridays 8:20 AM and 5:15 PM). Other courses, like honours programme, summer courses, excursions, can also be scheduled in different periods and on different moments, e.g. also in the evening, in weekends or during holidays.

Chapter 5 Interim-examinations, tests and resits

Section 1 Registration

Article 38 Compulsory registration for interim examinations

- a. The student is obliged to register for an interim examination before the deadline set by the university. Late registration for an interim examination means that the student cannot participate.
- b. If students register for a course, they will be registered for the corresponding interim examination as well without additional action.
- c. Students can withdraw their registration for an interim examination in period 1, 2, 5 and 6 until three weeks after the start of the period. For an interim examination in period 3 and 4 students can withdraw until two weeks after the start of the period. Students who have registered for a resit in one of the resit periods can withdraw up to two weeks before the start of the resit period. For courses that are tested in the second half of period 6, students can withdraw for the resit in July until the last Sunday before the scheduled test.

² Category 2 is currently administratively indistinguishable from category 3. Until this distinction can be made, teachers are allowed to treat these as one category.

Article 39 Monitoring preconditions for taking partial interim examinations

If there are preconditions for taking a partial interim examination, the examiner determines in advance whether all preconditions have been fulfilled. These preconditions are described in the Study Handbook.

Article 40 No resits after passing interim examinations

If students have passed a partial interim examination³, they are not allowed to resit that partial interim examination.

If the student has passed the course, they are not allowed to resit a partial interim examination of that course.

Section 2 Examination material**Article 41 Examination material – general**

The questions and assignments contained in a test shall not exceed the examination material previously published in the Study Handbook and/or the course guide.

Article 42 Examination material for an altered or cancelled course

- a. If the examination material or the type of examination for a particular course are significantly altered, regardless of whether or not the same course code is used then the interim examination shall also be given in the old form during the first year in which the altered course is given (in accordance with Article 43.b and 44.a EER).
- b. If the course is cancelled, then the interim examination shall be offered during the first year after the course has been cancelled (in accordance with Article 43.b and 44.a EER).

Section 3 Number, type of examination and scheduling**Article 43 Type of examination**

- a. The interim examination of a course may consist of one or different partial interim examinations, such as an assignment, participation in practicals and/or an oral or written test. Partial grades can be obtained for these. The partial interim examinations are described in the Study Handbook.
- b. Depending on the type of partial interim examination, it is possible to do or retake this once or several times a year. The possibilities to resit a partial interim examination are included in the Study Handbook. For the resit of a (partial) interim examinations in the form of a test, the provisions of Article 44 under a apply.

Article 44 Tests

- a. The student can take a test or a resit in the education period in which the particular course is given. In addition to the foregoing, depending on the scheduling of the course, students can also take the test or resit in the resit period in February, May or July. The Study Handbook lists the period in which the resit will take place.
- b. Within one academic year, a student may take the test of a course no more than two times.
- c. Tests can be scheduled in the evening (6:30-9:30 p.m.). In general, scheduling of tests in the evening hours will be kept to a minimum.
- d. In one day no more than two tests of courses from the prescribed component of the programme (compulsory and restricted optional courses) shall be scheduled.
- e. For online courses that are not scheduled in a specific education period, tests are scheduled twice in the academic year. Tests of online courses can be scheduled at timeslots that differ from the moments in which the regular tests are scheduled.
- f. Tests should always be organized in such a way that the identity of students can be ascertained and circumstances under which the tests are taken can be verified. In the Rules and Regulations procedural rules are outlined, including on online proctoring.
- g. The Examining Board allows one extra resit if:

³ For grades on a numeric scale this means ≥ 5.50
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- (i) the test is part of the last interim examination the student needs to finish the programme, and
- (ii) the student had no more than two previous opportunities to pass the test belonging to this interim examination, and
- (iii) the student would otherwise have to wait six months or longer for the next resit opportunity.

In all other cases, the Examining Board decides on individual level, see article 47.

Article 45 Taking oral tests

- a. A test will be taken orally if such is determined in the Study Handbook for the particular course or if so determined by the Examining Board.
- b. The oral test will be taken by two persons that are appointed by the examiner. The examiner can be one of these two persons.
- c. The examiner can decide that the test will be taken by only one person that has been appointed for that purpose, in which situation the oral test will be recorded (audio and/or video). This can only be decided after approval of the Examining Board for this, and the student does not object to the recording and the type of recording. For the recording of a test, the same retention period applies as for a written test.
- d. Oral tests are open to the public, unless the Examining Board determines otherwise. Only special circumstances can be a reason to do so.
- e. The examiner(s) decides the date and time on which the oral test shall be taken or re-sat, in consultation with the student.

Article 46 MSc Internship, MSc thesis and MSc research practice

- a. During the internship, thesis and research practice, the Master's student is supervised by a WUR staff member affiliated with a chair group with a PhD degree or an equivalent research profile, or someone who performs this role under the responsibility of this staff member. The equivalence of the research profile is at the discretion of the examiner of the course under consideration.
- b. In the Study Handbook and the course guide the way the internship, thesis and research practice will be assessed will be specified. The assessment of the internship, thesis and research practice will be executed by at least two WUR staff members meeting the requirement referred to in section a of this Article, of the same or different chair groups. The assessment of the internship can also be done by a WUR staff member referred to in section a together with the host supervisor, if the latter has equivalent credentials as the WUR staff member referred to in section a. The examiner determines whether the host supervisor has those equivalent credentials. For internship, thesis and research practice, the examiner is one of the assessors.
- c. The supervisor will hold a progress evaluation meeting with the student approximately at one third of the duration of the internship, thesis or research practice, as registered in the learning agreement. For the internship, the WU supervisor holds this meeting also based on input from the host supervisor. The procedure for the progress evaluation is outlined in the course guide. The outcomes of the progress evaluation, including possible points for improvement, will be registered by the supervisor and provided to the student.
- d. If, as a result of the progress evaluation the supervisor does not consider the student's progress sufficient to complete the course with a sufficient result within the set timeframe, the student will be offered the opportunity to follow up the points for improvement within a set period. The procedure for the improvement stage is outlined in the course guide.
If the student does not show the desired improvement within the set period, the examiner can decide to terminate the internship, thesis or research practice no later than after half of the duration of the internship, thesis or research practice has passed, and after consultation with the student and supervisor. The student receives a substantiation of this decision.
- e. The internship, thesis or research practice is assessed at the end of the term, determined by the expected date of completion as stipulated in the learning agreement. If the internship, thesis or research practice is assessed as insufficient at that time, an insufficient result will be registered. If the student needs extra time to successfully complete the internship, thesis or research practice, the examiner organizes a new assessment, which should take place within two months.

- f. If the final result of the internship, thesis or research practice is assessed as insufficient after two additional months as referred to in the previous subsection, the student has to start a new internship, thesis or research practice, in the same or another chair group.
- g. In the event of force majeure, the Examining Board may decide, contrary to what is stipulated in subsections d and e, to extend the period for internship, thesis or research practice.

Article 47 Request for another type or time of partial interim examination

In exceptional circumstances and by request of the student, the Examining Board can decide to deviate from the partial interim examination type and/or the time of examination. Criteria that the Examining Board takes into account when making a decision, are mentioned in the Rules and Regulations of the Examining Boards, that can be found on the webpage of the [Student Charter](#).

Section 4 Assessing, determining and announcing results

Article 48 Assessment of interim examinations

- a. Interim examinations are assessed by a numeric grade on a scale from 1 to 10. Grades lower than 6 are rounded off to whole grades, grades of 6 and above are rounded off to half grades. In order to pass an interim examination students must achieve a grade of 6 or higher after rounding off.
- b. In the case of a partial interim examination, the examiner may award a pass/fail assessment or a very good/adequate/insufficient instead of a numeric grade⁴. A final pass/fail or very good/adequate/insufficient assessment for a course is allowed only with consent of the Examining Board. This is outlined per course in the Study Handbook. A pass/fail or very good/adequate/insufficient assessment is not permitted for theses, internships and research practices.
- c. Satisfactory results for courses taken at a foreign institution of higher education are included in the individual examination program as 'sufficient' after approval by the Examining Board. The foreign university determines the cut-off point for a satisfactory result ('sufficient') and records the results on the transcript of records in accordance with the grading system applicable there.
- d. The Rules and Regulations provide further information on the assessment methods and standards for interim examinations.

Article 49 Results and announcement of results of partial interim examinations and interim examinations

- a. The examiner determines the result of a test within ten working days⁵ after the last day of the education or resit period, with the exception of the tests taken in the second half of period 6 or the resit period in July. For tests taken in the second half of period 6, the examiner determines the results no later than one week before the scheduled test in the resit period in July. For tests taken during the resit period in July, the results will be determined no later than 20 August.
- b. The examiner determines the result of an oral test the same day the examination is taken and provides students with the result in writing.
- c. In the case of non-cursory course (such as an internship or thesis), the examiner determines the result within 10 working days after the submission deadline determined by the examiner, on condition that students have submitted on time.
- d. Within the time limits referred to in this Article, the examiner ensures that the result of an interim examination is announced by entering the result in the student information system. If an interim examination consists of partial interim examinations, the examiner enters the weighted results of these components, unless a minimum grade has been set for one of the components and this minimum grade has not been achieved. In that case, the lowest partial grade will be registered as result. The student can also take note of this weighted result through this student information system.

⁴ A very good/adequate/insufficient can be awarded as of academic year 2026-2027.

⁵ *Working days*: are the weekdays Monday to Friday, with the exception of the national holidays recognised by the CAO of the Dutch Universities and the days between Christmas Day and New Year's Day.
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Section 5 Review and discussion

Article 50 Scheduling of review and discussion

- a. Within 20 working days after the last day of the education or resit period, the examiner provides students with an opportunity to review their assessed work unless the situation of sub b occurs.
- b. For tests taken in the second half of period 6, the moment for review of the assessed work will take place no later than Monday in the week that the resit of the test is scheduled.
- c. The examiner organises the review at a determined place and time where they arrange a collective discussion or hand out model answers.
- d. During the review, students have access to their own work, to the questions and assignments of the particular test and to information regarding the standards used for the assessment. The examiner will organise the review in such a way that questions from students can be addressed.
- e. If students are prevented from attending the review and discussion due to circumstances beyond their control, they can request review within 25 working days after the last day of the education or resit period. The examiner decides on the place, time and manner in which students shall inspect and discuss their work.
- f. Contrary to the provisions stated in subsection c, the examiner of an online course can decide that the review and discussion will be organized online within the time frame mentioned in subsections a or b, or at a determined place within or after the mentioned term has expired. The guiding principle in choosing the manner of review is that the student who participated in the test should be reasonably enabled to participate in the review as well.

Section 6 Validity period for results of interim examinations and partial interim examinations

Article 51 Validity period for results of interim examinations and partial interim examinations

- a. The validity period for interim examinations results is indefinite. The Executive Board can restrict the period of validity of a successfully completed interim examination only if the knowledge or insight that was examined has become outdated or if the skills that were examined have become outdated. For this situation transitional rules will be stated.
- b. In cases involving a limited period of validity based on the first section, the period of validity shall be extended at least by the duration of the acknowledged delay in studies, based on the Wageningen University Profiling Fund Scheme.
- c. In individual cases involving special circumstances, as described in Article 7.51 paragraph 2c to h WHW respectively Article 3 sub a through e of the WU Profiling Fund Regulation, which have been reported to the student counsellor, the Examining Board can extend periods of validity that have been limited based on the subsection a or further extend periods of validity that have been extended based on the subsection b.
- d. Results of partial interim examinations are valid until the end of the academic year following the academic year in which the result was attained, unless a longer validity period has been described in the Study Handbook. In individual cases involving special circumstances as mentioned in sub c, the Examining Board can extend the validity period of partial interim examinations by the duration as determined in subsection b.

Chapter 6 Exemptions from interim examinations and dispensation from practical assignments

Article 52 Exemption from interim examinations

- a. At the written request of the student, the Examining Board can grant an exemption from an interim examination. The Examining Board seeks advice from the relevant examiner.

- b. It is possible that descriptions of knowledge and skills giving grounds for awarding exemptions by the relevant Examining Board are set out in agreements between Wageningen University and other institutes of higher education. In such cases the Examining Board shall base its decisions on these grounds.

Article 53 Dispensation from compulsory practical assignments

The Examining Board can grant dispensation from the obligation to take part in certain practical assignments, whether or not subject to other requirements. Such dispensation can only be awarded on the grounds of conscientious objections or in very exceptional circumstances.

Article 54 Specification in the Rules and Regulations

In the Rules and Regulations, the Examining Board can specify the grounds for exemptions and the procedure for requesting an exemption.

Chapter 7 Final examinations, diploma

Article 55 The final examination of the programme

- a. A Bachelor's final examination is part of each Bachelor's programme
- b. A Master's final examination is part of each Master's programme.
- c. Students pass the final examination if they have passed all courses in their individual examination programme. The electives and any deviations from the study programme described have to be approved by the Examining Board.

Article 56 The degrees attributed to the final examinations of the Bachelor's and Master's programmes

- a. Based on Article 7.10a.1 of the WHW, the Executive Board awards a Bachelor of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the Bachelor's programme. The degree and the programme are stated on the diploma.
- b. Based on Article 7.10a.1 of the WHW, the Executive Board awards a Master of Science degree, followed by the name of the corresponding programme, to those who have successfully completed the Master's programme. The degree and the programme are stated on the diploma.

Article 57 The final examination results and the date of the final examination

- a. The Examining Board determines the final examination results after all interim examinations of the individual examination programme have been passed.
- b. Contrary to the provisions in Article 55 sub c, the Examining Board can decide that it is not necessary to pass all interim examinations in order to pass the final examination. The applicable regulations on this matter can be found in the Rules and Regulations.
- c. The final examination date is the date that is mentioned in the student information system with the last obtained pass grade, or, when later: the date of approval of the (altered) individual examination programme.
- d. Until the day before the last interim examination of the individual examination programme is taken or the thesis result is announced, students can apply to the Examining Board for a postponement of the final examination date, so that additional courses can be added to the individual examination programme. The relevant procedure is outlined in the Rules and Regulations.
- e. After the final examination date, students can remain enrolled and take courses. They will receive a certificate for such courses that are passed.

Article 58 The diploma and the diploma supplement

- a. The Examining Board issues students with a diploma and a diploma supplement, as proof of successful completion of the final examination.
- b. The Bachelor's diploma states at least the following: the programme, the degree, the final examination date and, if applicable, the specialisation and the cum laude designation.

- c. The Master's diploma states at least the following: the programme, the degree, the final examination date and, if applicable: the specialisation, and the cum laude designation.
- d. The diploma supplement contains at least the name of the institute and the name, the content and the study load of the programme and, if applicable, the minor and the teaching credential. The supplement is drawn up in English and is in accordance with the standard European format.

Article 59 Cum laude

If the final examination shows that students have demonstrated exceptional proficiency, the Examining Board can award the designation 'cum laude'. To this end, the Examining Board follows the corresponding procedure in the Rules and Regulations.

Chapter 8 Language used for education and interim examinations

Article 60 Regulation for language of instruction and interim examinations

Regulations on the language used for education and interim examinations, are provided in the Code of Conduct Foreign Languages which is published on the Internet in the Student Charter.

Chapter 9 Studying with a functional disability or chronic illness

Article 61 Adaptations to education and interim examinations

- a. Students with a functional disability or chronic illness can apply for adaptations to the education, the interim examinations, theses, internships and practical assignments. As far as possible, such adaptations will be tailored to the needs of the individual student. The adaptations shall not detract from the learning outcomes of the course or of the programme and their assessment. The procedures and facilities are outlined in the regulations 'Studying with a functional disability' which can be found on the internet in the Student Charter.
- b. After seeking advice from a dean for students, the Examining Board decides on behalf of the Executive Board on adaptations to educational facilities and interim examinations.
- c. Students with a right to facilities during education and/or interim examinations are only entitled to these facilities if students indicate before the application deadline for the course and/or interim examination in the student information system that they want to make use of the facilities during that course and/or interim examination. In case the student cannot reasonably have the request as referred to in subsection a assessed before the application deadline, exceptions could be discussed with a dean for students.

Chapter 10 Study advice and counselling, binding study advice

Article 62 Study progress and study counselling in general

- a. The Executive Board ensures the registration of study results so that all students have an overview of their course results via the student information system.
- b. The Executive Board provides adequate study counselling and facilities in order to ensure sufficient study progress. The study counselling and facilities consist of:
 - o The provision of study choice activities (matching) and providing the study choice advice (matching) preceding the first study year;
 - o The organisation of the introduction week (AID);
 - o Offering group and individual counselling by the study advisors throughout the programme.

Article 63 Study advice in the first year of the Bachelor's programme

- a. First-year Bachelor's students will receive a binding study advice in writing at the end of that academic year.

- b. First-year students who have earned fewer than 36 credits of courses from the first year's programme (B1 courses) at the end of that academic year (last date of results is 31 August), taking into account their personal circumstances, will be considered to be unsuitable for the programme and therefore receive a negative binding study advice.
- c. The enrolment of students who have received a negative binding study advice as described in section b, will be terminated. Students cannot enrol in this specific Bachelor's programme anymore for the subsequent three years. After this three year's period has lapsed, students can only enrol again for this programme if they have proven to the satisfaction of the Executive Board, that they are capable of successfully completing the programme.
- d. The Executive Board has set down the procedure of this Article in the Binding Study Advice Regulations. These Regulations can be found in Appendix 4 to these EER.
- e. On behalf of the Executive Board, the Examining Boards give the (binding) study advice and execute the Binding Study Advice Regulations.

Chapter 11 Hardship clause, complaint and appeal

Article 64 Hardship clause

Within the framework of the law, in very exceptional cases, the Executive Board may choose not to apply the stipulations of the EER or to deviate from them to the benefit of students in the event that application of the EER would lead to a situation of unfairness of an overriding nature.

Article 65 Right of complaint

Any (current, prospective or past) student or extraneous ("concerned party") can submit a complaint to the Student Legal Protection desk (legalprotection.students@wur.nl) regarding the manner in which a body, committee or department of Wageningen University or a person employed by or working for Wageningen University has treated them in a particular situation. Before submitting a complaint, the concerned party shall do their utmost to settle a dispute, if desired with the intervention of a student counsellor.

Article 66 Right of appeal

- a. A concerned party can appeal:
 - all decisions of the Examining Board or the examiner;
 - decisions regarding admission;
 - decisions taken by the Bachelor's and Master's Admission Boards;
 - a decision regarding disenrollment or refusal of re-enrolment based on negative binding study advice;
 - In any case all decisions mentioned in Article 7.61 section 1, WHW.
- b. The appeal must be lodged with the Examination Appeals Board (EAB) within six weeks after receipt of the decision. To this end, the concerned party must submit a letter of appeal to the Student Legal Protection Desk (legalprotection.students@wur.nl).

Article 67 Procedure

The procedures for submitting a complaint or lodging an appeal are outlined in the Student Charter under: Legal protection.

Chapter 12 Final provisions and implementation provisions

Article 68 Implementation

- a. These Regulations enter into force on 1 September 2025.
- b. These Regulations have been adopted by the Executive Board, taking into account the advice of the Board of Education, with approval of the Student Council and if applicable with approval or taking into account the advice of the programme committees, concerning the relevant changes with respect to the EER 2024-2025.

Article 69 Amendments to the EER

- a. These Regulations can be amended only by decision of the Executive Board after approval or advice, if applicable, from the Student Council and if applicable, approval or advice of the programme committees.
- b. Amendments do not apply in the current academic year unless the interests of the students are not harmed or if the amendments are necessary because of a statutory obligation.
- c. Amendments shall not negatively impact decisions taken by the Examining Boards on the grounds of these Regulations before the amendment.

Article 70 Publication

The Executive Board shall ensure the suitable publication of these Regulations and any amendments.

Appendices

Appendix 1 List of programmes to which this Education and Examination Regulation applies

Bachelor's programmes

Agrotechnologie	RIO code 56831
Animal Sciences	RIO code 56849
Bedrijfs- en consumentenwetenschappen	RIO code 56836
Biologie	RIO code 56860
Biotechnologie	RIO code 56841
Bos- en natuurbeheer	RIO code 56219
Communicatie en Life Sciences	RIO code 50016
Data Science for Global Challenges	RIO code 59026
Economie en beleid	RIO code 50101
Environmental Sciences	RIO code 56283
Food Technology	RIO code 56973
Gezondheid en maatschappij	RIO code 50018
Internationale ontwikkelingsstudies	RIO code 56837
International Land and Water Management	RIO code 50100
Landschapsarchitectuur en ruimtelijke planning	RIO code 56848
Marine Sciences	RIO code 50859
Moleculaire Levenswetenschappen	RIO code 59304
Plantenwetenschappen	RIO code 56835
Soil, Water, Atmosphere	RIO code 56968
Voeding en gezondheid	RIO code 56868

Master's programmes

Animal Sciences	RIO code 66849
Aquaculture and Marine Resource Management	RIO code 60804
Biobased Sciences	RIO code 60961
Bioinformatics	RIO code 60106
Biology	RIO code 66860
Biosystems Engineering	RIO code 66831
Biotechnology	RIO code 66841
Climate Studies	RIO code 60107
Communication, Health and Life Sciences	RIO code 66652
Data Science for Food and Health	RIO code 60983
Development and Rural Innovation	RIO code 60103
Earth and Environment	RIO code 60100
Environmental Sciences	RIO code 60810
Food Quality Management	RIO code 60109
Food Safety	RIO code 60112
Food Technology	RIO code 66973
Forest and Nature Conservation	RIO code 66219
Geo-Information Science	RIO code 60108
International Development Studies	RIO code 66837
International Land and Water Management	RIO code 60104
Landscape Architecture and Planning	RIO code 66848
Tourism, Society and Environment	RIO code 60111
Management, Economics and Consumer Studies	RIO code 66836
Molecular Life Sciences	RIO code 60303
Nutrition and Health	RIO code 66868
Resilient Farming and Food Systems	RIO code 69300
Plant Biotechnology	RIO code 60105
Plant Sciences	RIO code 66835
Urban Environmental Management	RIO code 60110

Appendix 2 Admission to the Bachelor's programmes

VALID for prospective students starting in academic year 2026-2027⁶

In order to be admitted to a Wageningen University Bachelor's programme, prospective students must meet the prior education requirements, the additional statutory education requirements, and any conditions that have been set by the Executive Board. The applicable requirements for admissibility to the Bachelor's programme are described below. In all cases in which there is no direct unconditional admissibility, the Bachelor's Admission Board decides whether to admit the student.

1. VWO diploma (VWO examination achieved after 1 January 2010)

a. Profile with direct admission

Prospective students with a VWO diploma obtained after 1 January 2010 with the profile required for the relevant Bachelor's programme according to the law and regulations from the ministries, are directly and unconditionally eligible for admission. The profiles with direct admission are shown with a • in the tables below for each Bachelor's programme.

b. Profile without direct admission

Prospective students who have obtained a VWO diploma after 1 January 2010 but who do not have the required profile, must demonstrate to the satisfaction of the Bachelor's Admission Board that they possess sufficient knowledge of the missing courses to be able to follow the education within the programme. This is the case if, in addition to the VWO diploma, the core subjects for the programme have been passed at VWO level. The requirements for a VWO diploma are shown in the tables below for each Bachelor's programme.

Requirements for VWO diplomas for the various Bachelor's programmes				
Programme	VWO profiel Natuur & Techniek	VWO profiel Natuur & Gezondheid	VWO profiel Economie & Maatschappij	VWO profiel Cultuur & Maatschappij
Agrotechnologie	•	N	S + N	WA/WB + S + N
Animal Sciences*	B	•	S + B	WA/WB + S + B
Bedrijfs- en Consumenten- Wetenschappen	•	•	•	WA/WB
Biologie	B	N	Inadmissible	Inadmissible
Biotechnologie	•	WB	WB + S + N/B	WB + S + N/B
Bos- en Natuurbeheer	B/A	•	B/A	WA/WB + B/A
Communicatie en Life Sciences	•	•	•	•
Data Science for Global Challenges	•	•	S/N/B	Inadmissible
Economie en Beleid	•	•	•	WA/WB
Environmental Sciences*	•	N	S+N	WA/WB + S + N
Food Technology*	•	•	S + N/B	WA/WB + S + N/B
Gezondheid en Maatschappij	•	•	•	WA/WB
International Land and	•	N	N	WA/WB + N

⁶ The admission regulations for prospective students starting in academic year 2025-2026, are laid down in the EER 2024-2025.

Water Management*				
Internationale Ontwikkelingsstudies	•	•	•	WA/WB
Landschapsarchitectuur en Ruimtelijke Planning	B/A	•	B/A	WA/WB + B/A
Marine Sciences*	B	•	S + B	WA/WB + S + B
Moleculaire Levenswetenschappen	•	WB + N/NLT	WB + S + N/NLT	WB + S + N/NLT
Plantenwetenschappen	•	•	S + B/N	WA/WB + S + N/B
Soil, Water, Atmosphere*	•	N	S + N	WA/WB + S + N
Voeding en Gezondheid	•	•	S + N/B	WA/WB + S + N/B

Note to the table:

• = admissible

* = These programmes are completely in English

A = Geography (Aardrijkskunde)

B = Biology (Biologie)

N = Physics (Natuurkunde)

NLT = Nature, Life and Technology (Natuur, Leven en Technologie)

S = Chemistry (Scheikunde)

WA = Mathematics A (Wiskunde A)

WB = Mathematics B (Wiskunde B)

+ = and; for example N + S means Physics (Natuurkunde) and Chemistry (Scheikunde)

/ = or; for example WA/WB means Mathematics A (Wiskunde A) or Mathematics B (Wiskunde B)

2. VWO diploma ("old style", before 1 January 2010)

Prospective students with a VWO diploma earned before 1 January 2010 must demonstrate to the satisfaction of the Bachelor's Admission Board that they have attained the level and profile as defined in the table under paragraph 1. In any case, the core subjects of the required profile and/or the courses required for the programme in question, English Language and Literature, and for Dutch-taught Bachelor's degree programmes also Dutch Language and Literature, must be at VWO final examination level "new style".

3. HBO propedeuse, HBO diploma

Prospective students who do not have a VWO diploma but have demonstrably passed an HBO propedeuse (foundation year) examination, are exclusively eligible for admission to a Bachelor's programme of Wageningen University, if they, in addition to obtaining the HBO propedeuse certificate, demonstrate to the satisfaction of the Bachelor's Admissions Board that they have passed the subjects at VWO level indicated for the relevant Bachelor's programme in the below table. The required subjects are shown in the tables below for each Bachelor's programme.

Prospective students must in any case meet the English language requirement and, if they wish to complete a Dutch-taught degree programme, must also meet the Dutch language requirement as shown in the tables under 6.

Programme	Required courses at VWO 6 level, besides meeting English language requirements and, where applicable, Dutch language requirements
Agrotechnologie	Mathematics A/B + Chemistry + Physics (Wiskunde A/B + Scheikunde + Natuurkunde)
Animal Sciences*	Mathematics A/B + Chemistry + Biology (Wiskunde A/B + Scheikunde + Biologie)

Bedrijfs- en Consumentenwetenschappen	Mathematics A/B (Wiskunde A/B)
Biologie	Mathematics A/B + Chemistry + Physics + Biology (Wiskunde A/B + Scheikunde + Natuurkunde + Biologie)
Biotechnologie	Mathematics B + Chemistry + Physics/Biology (Wiskunde B + Scheikunde + Natuurkunde/Biologie)
Bos- en Natuurbeheer	Mathematics A/B, Biology/Geography (Wiskunde A/B + Biologie/Aardrijkskunde)
Communicatie en Life Sciences	Mathematics A/B/C (Wiskunde A/B/C)
Data Science for Global Challenges **	Mathematics A/B + two of the following courses: Chemistry/Physics/Biology/Economics (Wiskunde A/B) + twee van de volgende vakken: Scheikunde/Natuurkunde/Biologie/Economie)
Economie en Beleid	Mathematics A/B (Wiskunde A/B)
Environmental Sciences*	Mathematics A/B + Chemistry + Physics (Wiskunde A/B + Scheikunde + Natuurkunde)
Food Technology*	Mathematics A/B, Chemistry + Physics/Biology (Wiskunde A/B + Scheikunde + Natuurkunde/Biologie)
Gezondheid en Maatschappij	Mathematics A/B (Wiskunde A/B)
International Land and Water Management*	Mathematics A/B + Physics (Wiskunde A/B + Natuurkunde)
Internationale Ontwikkelingsstudies	Mathematics A/B (Wiskunde A/B)
Landschapsarchitectuur en Ruimtelijke Planning	Mathematics A/B + Biology/Geography (Wiskunde A/B + Biologie/Aardrijkskunde)
Marine Sciences*	Mathematics A/B + Chemistry + Biology (Wiskunde A/B + Scheikunde + Biologie)
Moleculaire Levenswetenschappen	Mathematics B + Chemistry + Physics/NLT (Wiskunde B + Scheikunde + Natuurkunde/Natuur, Leven en Technologie)
Plantenwetenschappen	Mathematics A/B + Chemistry + Physics/Biology (Wiskunde A/B + Scheikunde + Natuurkunde/Biologie)
Soil, Water, Atmosphere*	Mathematics A/B + Chemistry + Physics (Wiskunde A/B + Scheikunde + Natuurkunde)
Voeding en Gezondheid	Mathematics A/B + Chemistry + Physics/Biology (Wiskunde A/B + Scheikunde + Natuurkunde/Biologie)

*= These programmes are completely in English

** = This programme has a Dutch and an English track.

+ = and; for example N + S means Physics (Natuurkunde) and Chemistry (Scheikunde)

/ = or; for example WA/WB means Mathematics A (Wiskunde A) or Mathematics B (Wiskunde B)

4. Other diplomas

Prospective students who do not have the diplomas mentioned under 1, 2 or 3 (for instance students with a foreign diploma) are eligible for admission if they, to the satisfaction of the admission committee, demonstrate that they have received prior education concluded with an exam that provides students with the general knowledge and performance of a VWO examination level, specifically for the subjects of VWO examination level required for the degree programme in question. The required subjects are shown in the tables below for each Bachelor's programme. Prospective students must in any case meet the English language requirement and, if they wish to complete a Dutch-taught degree programme, must also meet the Dutch language requirement as shown in the tables under 6.

Programme	Core subjects
Agrotechnologie	Mathematics + Chemistry + Physics (Wiskunde + Scheikunde + Natuurkunde)
Animal Sciences*	Mathematics + Chemistry + Biology (Wiskunde + Scheikunde + Biologie)
Bedrijfs- en Consumentenwetenschappen	Mathematics (Wiskunde)
Biologie	Mathematics + Chemistry + Physics + Biology (Wiskunde + Scheikunde + Natuurkunde + Biologie)
Biotechnologie	Mathematics + Chemistry + Physics/Biology (Wiskunde + Scheikunde + Natuurkunde/Biologie)
Bos- en Natuurbeheer	Mathematics + Biology/Geography (Wiskunde + Biologie/Aardrijkskunde)
Communicatie en Life Sciences	Mathematics (Wiskunde)
Data Science for Global Challenges**	Mathematics + two of the following courses: Chemistry/Physics/Biology/Economics (Wiskunde + twee van de volgende vakken: Scheikunde/Natuurkunde/Biology/Economie)
Economie en Beleid	Mathematics (Wiskunde)
Environmental Sciences*	Mathematics + Chemistry + Physics (Wiskunde + Scheikunde + Natuurkunde)
Food Technology*	Mathematics + Chemistry + Physics/Biology (Wiskunde + Scheikunde + Natuurkunde/Biologie)
Gezondheid en Maatschappij	Mathematics (Wiskunde)
International Land and Water Management*	Mathematics + Physics (Wiskunde + Natuurkunde)
Internationale Ontwikkelingsstudies	Mathematics (Wiskunde)
Landschapsarchitectuur en Ruimtelijke Planning	Mathematics + Biology/Geography (Wiskunde + Biologie/Aardrijkskunde)
Marine Sciences*	Mathematics + Chemistry + Biology (Wiskunde + Scheikunde + Biologie)
Moleculaire Levenswetenschappen	Mathematics + Chemistry + Physics (Wiskunde + Scheikunde + Natuurkunde)
Plantenwetenschappen	Mathematics + Chemistry + Physics/Biology (Wiskunde + Scheikunde + Natuurkunde/Biologie)
Soil, Water, Atmosphere*	Mathematics + Chemistry + Physics (Wiskunde + Scheikunde + Natuurkunde)
Voeding en Gezondheid	Mathematics + Chemistry + Physics/Biology (Wiskunde + Scheikunde + Natuurkunde/Biologie)

*= These programmes are completely in English

**= This programme has a Dutch and an English track

5. Colloquium doctum

Prospective students who do not have the diplomas listed under 1 through 4, and are 21 years or older before September 1st of the academic year in which they want to start, may be admitted on the basis of an entrance examination as referred to in Article 7.29 WHW, the so-called colloquium doctum. Prospective students may be exempted by the Bachelor's Admission Board from the prior education requirements listed earlier per category, if they have, on the grounds of a colloquium doctum, demonstrated their suitability for the relevant programme. In such cases, Wageningen University demands that prospective students can

provide partial certificates on VWO 6 level for the subjects that are required for the Bachelor's programme in question, as specified in the table below.

Also, the prospective student must meet the English proficiency requirement and, if the prospective student wishes to pursue a Dutch-language program, the prospective student must also meet the Dutch proficiency requirement, as shown under point 6.

The list of accepted partial certificates at the VWO final examination level is as follows:

Mathematics A*, Mathematics B*, Mathematics C*, Dutch Language and Literature, English Language and Literature, Modern Foreign Language, Classical Language. Physics, Chemistry, Biology, Geography, NLT**, Computer Science, Economics, History, Business Economics, Social Sciences, Philosophy.

* Maximum 1 math subject.

** NLT - Nature, Life and Technology

Programme	Required courses (at VWO 6 level)
Agrotechnologie	Mathematics A/B + Physics + Chemistry
Animal Sciences*	Mathematics A/B + Biology + Chemistry
Bedrijfs- en Consumentenwetenschappen	Mathematics A/B + two accepted partial certificates at the VWO final examination level
Biologie	Mathematics A/B + Biology + Physics + Chemistry
Biotechnologie	Mathematics B + Chemistry + Biology/Physics
Bos- en Natuurbeheer	Mathematics A/B + Geography/Biology + one accepted partial certificate at the VWO final examination level
Communicatie en Life Sciences	Mathematics A/B/C + two accepted partial certificates at the VWO final examination level
Data Science for Global Challenges**	Mathematics A/B + two accepted partial certificates at VWO final examination level out of the following four courses: Chemistry/Physics/Biology/Economics
Economie en Beleid	Mathematics A/B + two accepted partial certificates at the VWO final examination level
Environmental Sciences*	Mathematics A/B + Chemistry + Physics
Food Technology*	Mathematics A/B + Chemistry + Biology/Physics
Gezondheid en Maatschappij	Mathematics A/B + two accepted partial certificates at the VWO final examination level
International Land and Water Management*	Mathematics A/B + Physics + and one accepted partial certificate at the VWO final examination level
Internationale Ontwikkelingsstudies	Mathematics A/B + two accepted partial certificates at the VWO final examination level

Landschapsarchitectuur en Ruimtelijke Planning	Mathematics A/B + Geography/Biology + one accepted partial certificate at the VWO final examination level
Marine Sciences*	Mathematics A/B + Chemistry + Biology
Moleculaire Levenswetenschappen	Mathematics B + Physics + Chemistry
Plantenwetenschappen	Mathematics A/B + Chemistry + Biology/Physics
Soil, Water, Atmosphere*	Mathematics A/B + Physics + Chemistry
Voeding en Gezondheid	Mathematics A/B + Chemistry + Biology/Physics.

*= These programmes are completely in English

**= This programme has a Dutch and an English track

6. Recognised proofs of language proficiency

a. A recognised Dutch language certificate

By submitting one of the language certificates or diplomas described below that have been obtained by the prospective bachelor student, the prospective bachelor student meets the requirement regarding Dutch language proficiency, that is applicable for Dutch Bachelor programmes. Language certificates or diplomas that are not on the list below will not be recognised as valid evidence.

- VWO Dutch language certificate (e.g. via VAVO or Staatsexamen)
- NT2-II certificate
- CNavT (Educative Start or Educative Professional)
- Dutch in some foreign secondary school diplomas
- MBO4 (fully Dutch taught), HAVO or VWO diploma

b. A recognised English language certificate

By submitting one of the language certificates or diplomas described below obtained by the prospective Bachelor's student, the prospective Bachelor's student meets the requirement with regard to English language proficiency, that is applicable for Dutch and English Bachelor programmes. Language certificates or diplomas that are not on the list below are not recognised as valid evidence.

IELTS Academic test*	overall grade 6, with a minimum sub-score of 6.0 for speaking
TOEFL test*	internet-based: 80, with a minimum sub-score of 20 for speaking
Cambridge First Certificate in English (FCE) - B2 First	score between 169-190
Cambridge Certificate of Advanced English (CAE) - C1 Advanced	score between 169-210
Cambridge Certificate of Proficiency in English (CPE) - C2 Proficiency	score between 180-230
Dutch VWO diploma	English language and literature as part of the VWO diploma
Dutch VWO partial certificate (Dutch <i>deelcertificaat</i>)	English Language and Literature with a minimum grade of 6.0

Dutch HAVO diploma (or partial certificate, Dutch <i>deelcertificaat</i>)	English Language and Literature with a minimum grade of 7.0
Pearson PTE Academic	overall 61 – speaking 56
LanguageCert Academic	overall 65 – speaking 70

* IELTS and TOEFL certificates are valid for two years from the date of test.

Prospective bachelor students who can submit a foreign secondary school diploma and can thereby demonstrate that they meet the English language requirement for a WU bachelor programme, can be exempted from the requirement of the English language proficiency.

Appendix 3 Admission to the Master's programme

VALID for prospective students starting in academic year 2026-2027⁷

The articles in the EER concerning admission to the Master's programme have been formulated in accordance with the VSNU conceptual framework for admission. This framework distinguishes between Criterion, Norm, Method and Score.

- Article 10 of the EER discusses the three admission criteria applied by Wageningen University: level of prior education, English proficiency and required prior knowledge;
- The norm to determine whether prospective Master's students satisfies the criteria is determined by estimating whether students will be able to successfully complete the programme within the specified period;
- For each criterion there are several methods for prospective students to demonstrate that they satisfy the norm. These methods are discussed in detail in Articles 11, 12 and 13 of the EER;
- Criteria b and c set out in Article 10 of the EER (English proficiency and required prior knowledge) have been further fleshed out for the various methods, for example in minimum scores. These are set out in Sections 2 and 3 of this Appendix.

1. Admission criteria

a. Details on the admission requirement set out in Article 10 sub a and Article 11 sub c: Level of prior education at a university abroad

An overview of relevant foreign diplomas can be found in the [International Credentials Guide](#), which is annually approved by the Admission Policy Committee of Wageningen University.

b. Details on the admission requirement set out in Article 10 sub b and Article 12: English proficiency level

The methods according to which prospective Master's students can satisfy the admission criterion of English proficiency, as set out in Article 12.1 sub a-e, are discussed in more detail below.

1. Bachelor's with sufficient English proficiency

Prospective Master's students are deemed to have a sufficient level of English proficiency as referred to in Article 12.1 sub a if they can present one of the following pieces of documentary evidence:

- a Bachelor's degree certificate gained in a Dutch academic Bachelor's programme;
- a statement signed by a Dutch university of applied sciences that confirms that the Bachelor's programme completed by students were taught mainly in English.

2. English at native-speaker level

Prospective Master's students who have completed their Bachelor's or Master's programme in one of the following countries will be assumed to speak English at native-speaker level as referred to in Article 12.1, sub b:

- Australia
- Ireland
- Canada (excluding universities in Quebec, but including McGill University in Montreal)
- New Zealand
- United Kingdom
- United States of America
- Singapore
- South Africa

⁷ The admission regulations for prospective students starting in academic year 2025-2026, are laid down in the EER 2024-2025.

3. *WU exchange or subsidiary programme*

Prospective Master's students who have participated in a Wageningen University exchange or subsidiary programme as referred to in Article 12.1, sub c, and have earned at least 24 credits from English taught courses in this programme, are deemed to satisfy the admission criterion of English proficiency.

4. *Final grade for English*

Prospective Master's students are deemed to satisfy the English proficiency requirement if they have earned the following grades in the final examinations in English of their prior education as referred to in Article 12.1 sub d.

Name diploma	CEF B2/C1
Havo	Minimum final grade for English is 8
VWO	Minimum final grade for English is 7

5. *Recognised English language certificate*

Prospective Master's students can satisfy the English proficiency requirement by presenting one of following language certificates and scores, as referred to in Article 12.1, sub e. Any language certificates that are not in this list will not be recognised as valid proof of proficiency.

Name certificate	Required score
IELTS*	Overall grade 6.5 (with a minimum sub- score of 6.0 for speaking)
TOEFL*	internet-based 90 (with a minimum sub- score of 22 for speaking)
Cambridge C1 Advanced (CAE)	score between 176-210
Cambridge C2 Proficiency (CPE)	score between 180-230
Pearson PTE Academic	overall 62 – speaking 59
LanguageCert Academic	overall 67 – speaking 70

*IELTS and TOEFL certificates remain valid until two years of the date of issue.

c. Details on the admission requirement set out in Article 10 sub c and Article 13: prior knowledge

1. *Table as referred to in article 13.1 sub a, under i of the EER.*

WU BSc-WU MSc prior knowledge table, applicable to admissions as from 2025-2026
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	BSc Agrotechnologie	BSc Animal Sciences	BSc Bedrijfs- en Consumentenwetenschappen	BSc Biologie	BSc Biotechnologie	BSc Bos- en Natuurbeheer	BSc Communicatie en Life Sciences	BSc Data Science for Global Challenges	BSc Economie en Beleid	BSc Environmental Sciences	BSc Food Technology	BSc Gezondheid en Maatschappij	BSc International Land and Water Management	BSc Internationale Ontwikkelingsstudies	BSc Landschapsarchitectuur en ruimtelijke planning	BSc Marine Sciences	BSc Moleculaire Levenswetenschappen	BSc Plantenwetenschappen	BSc Soil, Water, Atmosphere	BSc Tourism	BSc Voeding en Gezondheid
MAM		x		x		x				x											
MAS		x		x																	
MBF		X		X	X			X									X				X
MBE	X							X													
MBI				x																	
MBS	x		x	x	x				x	x							x	x			
MBT					X												X				
MCH							x							x							
MCL						x				x			x		x				x		
MDR	x	x		x	x	x				x	x		x		x	x			x		x
MDS			x				x	X				x								X	x
MEE																					
MES										x											
MEN						X															
MFQ			x								x										x
MFS																					x
MFT ¹¹					X						X										
MGI						x							x						x		
MID							X		X			X		X						X	
MIL													x								
MLP																x					
MMD																					
MME ¹²			x						x												
MML					x												x				
MNH ¹³																					X
MRF		X																x			
MPB				X	X												X	X			
MPS ¹⁴				X													X				
MTO			x			x								x	x					x	
MUE										x											
MWT				X																	

¹¹ The same requirements also apply to the online variant MFT-DL.

¹² A specification of admission to MME is included in the Study Handbook.

¹³ The same requirements also apply to the online variant MNH-DL.

Prospective Master's students who have successfully completed a flexible programme in a related Bachelor's programme can only be admitted without any further admission criteria if the relevant Master's Admissions Board has determined that the flexible programme indeed covers the required prior knowledge required for admission to the relevant Master's programme as referred to in Article 13.1 sub a under iii.

2. Overview accompanying Article 13.1 sub a under ii of the EER

Bachelor's programmes with the same CROHO code as a WU Bachelor's programme:

BSc in Biology	CROHO 56860	BSc in Biology, Wageningen University
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3. Overview accompanying Article 13.1 sub a under iii of the EER

The Master's Admissions Board has determined that graduates of the following Dutch and EEA Bachelor's programmes meet the prior knowledge requirement of the Master's programme concerned:

Bachelor's programmes that meet the prior knowledge requirement of the Master's programme concerned	WU Master's programmes
BSc Biology (CROHO 59325)	MBI
NL WO Scheikundige technologie	MBT
BSc in Food Technology at HAS University of Applied Sciences*	MFQ
BSc in Food Technology at HAS University of Applied Sciences*	MFS
BSc in Food Technology at HAS University of Applied Sciences*	MFT
NL university BSc in Chemistry NL university BSc in Chemical Engineering	MML
BSc Biomedische wetenschappen (CROHO 56990) BSc Biomedical sciences (CROHO 59324)	MNH
UG BSc in Chemical Engineering	MWT

*Details of the agreements made concerning direct admissibility will be explained during the annual information event at [HAS University of Applied Sciences](#).

4. Overview accompanying Article 13.1 sub b and c, both under i of the EER

The minimum score of 7 will be calculated in different ways for different educational systems.

Dutch Bachelor's programmes	Unweighted average grade of at least 7
Non-Dutch Bachelor's Programmes	The international equivalent to an average grade of 7 has been worked out in detail for countries worldwide in the International credentials evaluation guideline, which is annually approved by the Admission Policy Committee.

If a candidate's score is only just below the required score, the Master's Admissions Board may decide to request the candidate to submit additional information to demonstrate the presence of compensating factors according to which the candidate does satisfy the admission criterion of a sufficient level of prior education.

Additional information may concern one or more of the following:

- a. grade for the thesis;
- b. grades for courses that are particularly relevant to the Master's programme in question;
- c. undeniable progress in results;
- d. a statement from the prospective student's teaching institution regarding a deviating GPA- policy;
- e. achievements in post-academic education and/or work experience;

- f. multiple degree programmes;
- g. courses obtained within WU (for exchange students or students following a minor).

2. Admission requirements and regulations for MSc programmes

a. Application procedure

1. Prospective Master's students who are seeking admission to one of the Wageningen University MSc programmes, are required to submit an application via the website www.studielink.nl.
2. The application, including all required documents, should be submitted before the application- deadline that is mentioned on the [WU website](#). Only complete applications will be taken into consideration.
3. A complete application includes all required documents. These are:
 - a. Bachelor's diploma;
 - b. academic transcripts of relevant pre-education;
 - c. (if relevant) proof of English proficiency as referred to in Article 12 of the EER;
 - d. curriculum vitae;
 - e. (if relevant) additional documents if required by the specific programme applied for.
4. If prospective Master's students have not yet obtained the Bachelor's diploma, their application will be conditionally processed.

b. Admission decision

1. The admission decision is taken by the relevant, domain-specific Admission Board on behalf of the Executive Board.
2. The applicant will receive a decision ultimately 8 weeks after the complete application was submitted. If the decision is negative, prospective Master's students will receive a motivated rejection notification in writing.
3. Prospective students who have not yet obtained their bachelor's degree certificate may be conditionally admitted to the Master's programme. Conditional admission will be converted into definitive admission on presentation of a Bachelor's degree certificate, no later than at the start of the academic year.

c. Appeal

1. Applicants who do not agree with decisions based on these regulations can appeal within six weeks after receipt of the decision. The appeal must be in writing and directed at the Examination Appeals Board. The appeal has to be sent to the Student Legal Protection Desk (legalprotection.students@wur.nl).
2. Before an appeal is taken into consideration, the Examination Appeals Board sends a notice of appeal to the Admission Board, inviting the Board to contact the appellant in order to determine whether or not an amicable settlement of the dispute is possible.
3. Within three weeks the Admission Board will report to the Examination Appeals Board whether or not an amicable settlement has been reached. If no amicable settlement has been reached, the Examination Appeals Board will process the appeal as set out in more detail in Article 66 of the EER.

Appendix 4 Regulations Binding Study Advice (BSA)

These regulations are an elaboration of Article 623 of the Education and Examination Regulations (EER), and lay out the procedures for giving binding study advice during the first year of a Bachelor's programme. If and in so far an article of the English version of these Regulations differs from the Dutch version, the meaning of the relevant article in the Dutch version is applicable.

Article 1 Procedure for giving pre-advice

1. Not later than 20 working days after the end of the February resit period of the first academic year of enrolment in a Bachelor's programme, the Examining Board, acting on behalf of the Executive Board, will provide students with a pre-advice.
2. This pre-advice counts as a warning to prevent a negative study advice, which may be given at the end of the first year of enrolment in the Bachelor's programme.
3. The standard to receive a positive pre-advice is a minimum of 18 credits earned.
4. The pre-advice is given by e-mail and must at least contain:
 - a. the student's name and student number;
 - b. the number of credits earned by the student⁸;
 - c. if students meet the standard, a positive pre-advice: 'expected to meet the requirements for the degree programme';
 - d. if students do not meet the standard, a negative pre-advice: 'on the basis of the current study results not expected to meet the requirements for the degree programme';
 - e. in case of a negative pre-advice: notice of a reasonable term (until the end of the academic year) within which study results must have improved to a certain extent, in order to provide the Executive Board with a basis for giving a positive advice as described in these regulations;
 - f. in the event of a negative pre-advice as described in subsection d: a strong recommendation to make an appointment with a study adviser;
 - g. date and signature by or on behalf of the Examining Board.
5. No rights to a positive study advice can be derived from a positive pre-advice.
6. Following a negative pre-advice, students are strongly advised to meet with the study adviser and discuss how they can still achieve the required standard within the course of the academic year. The study adviser will document in writing the agreements made with students.
7. If due to exceptional personal circumstances as described in Article 5 of these Regulations, students are not able to meet the standard, students should make these circumstances known to the student dean. The student dean will record these circumstances in writing and agree with the student as to whether the latter must provide further proof of said circumstances. The student dean, in consultation with the student, will inform the study adviser and Examining Board of these personal circumstances in a timely fashion.

Article 2 Procedure for giving final study advice

1. Not later than 20 working days after period 6 of the first academic year of enrolment in the Bachelor's programme, the Examining Board, acting on behalf of the Executive Board, will provide students with a final study advice based on the results available at that time.
2. If, following the results earned during the resit period, the study advice must be adjusted due to the standard having been met, the Examining Board will revoke the binding negative study advice. Instead, the Examining Board will give a final positive study advice. NOTE: the rejection resulting from the negative study advice given directly after period 6 is a valid definitive decision and must be appealed if students disagree with this rejection. See 0 paragraph 3.
3. The standard for a positive study advice is at least 36 credits earned or having passed all courses of the first year of the Bachelor's programme.

⁸ Unless the student has switched programmes, in which case it is not possible to include the number of credits automatically in the e-mail. The student must contact the Examining Board for the number of credits that count towards the pre-advice.

4. If students dis-enrol from a degree programme between 1 February and 1 July of the first year, they will receive a final study advice, based on the amount of credits earned during the first year of the Bachelor's programme.
5. A final study advice is given by e-mail and must at least contain:
 - a. the student's name and student number;
 - b. the number of credits earned by the student;
 - c. if students meet the standard, a positive study advice: 'expected to meet the requirements for the degree programme';
 - d. if students do not meet the standard, but the Examining Board has taken the student's personal circumstances into account, a postponed binding study advice: 'although not having met the standard due to personal circumstances, is conditionally expected to meet the requirements for the degree programme';
 - e. if students do not meet the standard and there are no personal circumstances to be taken into account by the Examining Board, a negative study advice: 'not expected to meet the requirements for the degree programme due to study results not meeting the standard set by Wageningen University' and the binding rejection: 'following the negative study advice the enrolment for the degree programme will be terminated at the end of the academic year';
 - f. if a postponed binding study advice has been given as described in subsection d: notice that students are still required to meet the standard of 36 credits (including the study credits earned during the first year of enrolment) earned from completed first-year courses in the following study year;
 - g. if a negative study advice with a binding rejection is given as described in subsection e: the manner in which and to what extent personal circumstances have been taken into account;
 - h. if a negative study advice with a binding rejection is given as described in subsection e: the three-year period stipulated by the rejection during which students cannot re-enrol for the degree programme in question;
 - i. the possibility to appeal to the Examination Appeals Board within the applicable term;
 - j. if a negative study advice with a binding rejection is given as described in subsection e: notice that the student, through passing resits during the resit period in July may still meet the standard, resulting in the Examining Board withdrawing the negative study advice given earlier and giving a positive advice instead;
 - k. date and signature by or on behalf of the Examining Board.

Article 3 Establishing the standard for study advice

1. The standard for the study advice is expressed in credits earned for completed courses of the first-year study programme. Credits are study credits ('studiepunten') as described in Article 7.4 of the Higher Education and Research Act (WHW).
2. Only successfully completed courses are included in determining whether the standard has been met. Results for course components are not included.
3. The credits for first year units of study for which an exemption has been granted are not included in determining whether the standard has been met.
4. If students dis-enrol during the first year at any time and re-enrols in a later academic year for the same degree programme, courses that were completed during the initial year of enrolment are not included in determining whether the standard has been met.
5. If students have received a postponed binding study advice as described in Article 2, section 5, subsection d, the courses completed during the first year of enrolment and corresponding results are included in determining whether the standard has been met for the second year of enrolment. If students fail to meet the standard during the second year of enrolment, they will receive a binding negative study advice towards the end of the second academic year, in accordance with Article 2, section 5, subsection e, since in this case the conditions linked to the conditional positive study advice have not been met.
6. If students transfer from one degree programme to another programme at Wageningen University during the first year of enrolment, the credits earned during the enrolment in the previous degree

programme are not included in determining whether the standard has been met. To meet the standard for the programme to which the student has transferred, the student has to comply with Article 3 subsection 7.

7. If students register for the first year of a degree programme after 1 October of that year, they must meet the standard within one calendar year, and thus they must have obtained the required number of credits of B1-courses of the first-year's programme or have finished the first-year's programme (having passed all B1-courses) .
8. Students who register for two (or more) bachelor degree programmes during their first year of enrolment at Wageningen University, must meet the standard of 36 credits for in any case one of the programmes for which they had been registered.
9. Students who, during their second or later year of enrolment for their (first) WU bachelor degree programme, decide to enrol for a second WU bachelor degree programme, will not be subject to a binding study advice for their second WU bachelor degree programme.

Article 4 Taking into account the personal circumstances and the hearing of students

1. In giving a binding negative study advice the Examining Board will take the personal circumstances of students into account.
2. Personal circumstances that are to be taken into account are listed in Article 5, to the extent to which the Examining Board deems them to have resulted in students in question being unable, in all fairness, to have met the standard. In reaching this decision, the Examining Board will also take into account the extent to which students made these circumstances known to the student dean in a timely fashion so as to enable Wageningen University to adapt educational facilities to these circumstances where possible.
3. The Examining Board will give students the opportunity to provide a written explanation of these personal circumstances, along with a written recommendation by the student dean. Students will have the opportunity to be heard before the Examining Board decides to issue a binding negative study advice.
4. The Examining Board is not bound by the recommendation of the student dean, but seriously takes this recommendation into consideration.

Article 5 Personal circumstances

1. The exclusive list of personal circumstances that may be taken into account in reaching a decision to give a study advice are as follows:
 - a. illness of students;
 - b. physical, sensory or other functional disability of students;
 - c. pregnancy of students;
 - d. exceptional family circumstances;
 - e. participating in top level sports;
 - f. membership of the Student Council, membership of the Board of Education, membership of a board of a foundation which, according to its articles of association, is involved in the exploitation of student facilities, or an organisation that is deemed by the Executive Board to have a similar task;
 - g. other circumstances described by the Executive Board in the regulations based on articles 7.8b, paragraph 6, and Article 7.9, paragraph 5 of the WHW, in which the student is undertaking activities in relation to the organisation and the management of affairs of Wageningen University;
 - h. the membership of the board of a sizable student organisation with full legal status, exclusively insofar as it is a student organisation recognised by the Financial Student Support Regulations, and only if students have held a position which entitles them to a six month's compensation from the Profiling Fund.
2. Student are obligated to notify the student dean of any personal circumstances as soon as possible, within two months after their occurrence. The student dean will then make a note of it in the

student's file and ensure that these circumstances, if possible, are substantiated with evidence. The student dean, in consultation with students, will inform the study adviser and Examining Board of these personal circumstances in a timely fashion.

Article 6 Hardship Clause

The Examining Board may, in exceptional individual cases, derogate from or not apply the provisions in articles 2 and 3, insofar application of these provisions, considering the interests they intend to protect, would result in an exceptional case of extreme unfairness.

Article 7 Appeal

1. Students may appeal any decision based on these regulations, and in particular a rejection resulting from a final negative study advice as described in Article 7.8b, sections 3 and 5 of the WHW. This rejection includes the decision to dis-enrol students and prevent the student from re-enrolling in the same programme for a three-year period.
2. Student may appeal a decision within six weeks after receipt of the decision. The procedure is described in "Chapter 11 Hardship clause, complaint and appeal" of the EER.
3. This term of appeal will not be suspended pending the results earned during the resit period. In such event, however, students can request, in their written appeal, to suspend the procedure pending the results students will earn during the resit period.
4. Appealing a decision does not suspend the validity of the binding study advice. Students may not re-enrol for the same degree programme, even if the new academic year begins before the procedure is completed.

Appendix 5 Temporary measures EER in case of an outbreak of a pandemic or similar circumstances

In order to take the required measures related to an outbreak of a pandemic or similar circumstances with the COVID-19 pandemic, it may be necessary to make some temporary changes to the Education and Examination Regulations of Wageningen University (EER) as described below. These provisions will be applied in consultation with the Student Council.

Article 1 Temporary priority course guide on the Study Handbook

By way of derogation from what is stated on page 1 of the EER and in article 2e, the course guide shall prevail if there is inconsistency between the course guide and the Study Handbook.

Article 2 Temporary deviation from the scheduling

By way of derogation from the provisions of Article 35, compulsory, regular courses, and limited elective courses will only be scheduled on working days in the established terms between 08:20 – 19:20 (08:20 – 17:30 on Fridays and practical courses until 19:20).

Article 3 Temporary deviation from the oral examinations

- a. By way of derogation from Article 45 sub b, an online oral examination can be administered by one examiner.
- b. The examiner will make an audio recording of the online oral exam. This recording is kept for a period of two years from the date the results are announced.

Article 4 Temporary deviation from the scheduling of review and discussion

By way of derogation Article 50 d and e, the examiner may organise the review and discussion online. Students are not allowed to make recordings or reproduce documents during or after the review or discussion.

INFORMATION

Article 1 Temporary priority course guide on the Study Handbook

If the education format has to be adapted to measures taken related to an outbreak of a pandemic or similar circumstances with the COVID-19 pandemic, the most up-to-date information can be found in the course guide. In this case, the course guide deviates from the information in the Study Handbook. Therefore in the case of inconsistency between the course and the Study Handbook, the course guide shall prevail.

Article 2 Temporary deviation from the scheduling

The number of students and employees permitted to be physically on site per day has been calculated for the various buildings on campus based on what the available options provide and taking into account the necessary measures. By taking into account this calculated maximum capacity, education on campus will once again be possible on a limited scale. In order to make this possible, education starts at different times, so that not everyone has to enter the building at the same time. This is why the times on the schedule will be adjusted. Because of the shortage of practical course rooms and taking into account the maximum number of people present per room, practical courses can be scheduled on Friday until 19:20.

Article 3 Temporary deviation from the oral examinations

In the case of written tests or resits in which fewer than 8 students are participating, several alternative methods of examination will be presented to the examiners. One of these is administering an oral test, online or in person. The rule of thumb is that oral interim examination will be administered by two academic staff members, among which the examiner. If this is not possible due to measures taken related to an outbreak of a pandemic or similar circumstances with the COVID-19 pandemic, an exception can be made for the oral examination to be administered by one examiner.

An audio recording of the online exam will be made. This recording is kept for a period of two years from the date the results are announced according to article 11 paragraph 2 Rules and Regulations of the Examining Boards of Wageningen University. The recording can be used for a possible complaint or appeal.

Article 4 Temporary deviation from the scheduling of review and discussion

Due to measures taken related to an outbreak of a pandemic or similar circumstances with the COVID-19 pandemic, it is not always possible to organise review and discussion on campus. That is why it is also possible for courses not taught online to organise review and discussion online.